

Smithville ISD

Smithville High School

Campus Improvement Plan

2010-2011

“Love Kids, Achieve Exemplary, and Communicate”

Smithville High School Campus Site Based Team 2010-2011

Team Members	Position	Term
Laura Marcum	Community Representative	3 of 3 years
Kathy Saxon	Parent Representative	1 of 3 years
Neal Spears	Business Representative	3 of 3 years
Jennifer Edwards	Non-Teaching Professional	3 of 3 years
Wayne Childs	Teacher Representative	3 of 3 years
Shelia Del'Homme	Teacher Representative	3 of 3 years
Laura Henderson	Teacher Representative	1 of 3 years
Mary Duncan	Teacher Representative	3 of 3 years
Wayne King	Teacher Representative	1 of 3 years
Lance Hanson	Teacher Representative	2 of 3 years
Jason Hewitt	Non-Teaching Professional	Continual

District Goal	Specific Target
Goal 1	The district will enhance and improve student achievement.
Goal 2	The district will strive to improve student attendance.
Goal 3	The district will align the curriculum using benchmark testing to evaluate student progress.
Goal 4	The district will provide a safe and disciplined environment for students all staff at all campuses.
Goal 5	The district will maintain fiscal responsibility and accountability.
Goal 6	The district will continue to strive to reduce staff turnover by increasing teacher retention.
Goal 7	The district will involve parents as active partners in the education of their children.

Smithville High School Narrative Sheet 2010-2011

1. **Improve academic achievement for all populations.** It is our goal to achieve exemplary status by continuing to provide morning tutorials for struggling students in the areas of Math, Science and English-Language Arts. We have also begun the first phase of a three year project implementing Professional Learning Communities. The entire High School staff was trained on August 17, 2010 in Professional Learning Communities. Currently, eight staff members are attending training at Region XIII that will provide opportunities for staff to promote college readiness, as well as ensuring that our students receive excellent instruction in the Texas Essential Knowledge and Skills. This goal aligns with the district goal of improved academic achievement. It is our intention to continue with mini-benchmark exams as a strategy for progress monitoring. We will also continue to give two full battery benchmark exams in the fall and spring to determine students' remediation plans for the scheduled flex days during the spring semester. In addition to achieving exemplary status in all sub populations, we want to increase the percentage of commended scores by 20% in all areas. Lastly, we will show improvement in day-to-day instruction, curriculum alignment, and program alignment for all students.
2. **Maintain a safe and disciplined environment for all students.** It is our goal to provide a safe environment for all students by maintaining all peer-mediation programs. We will also continue to train staff in classroom management techniques, as well as maintain all campus safety action plans. We will practice the safety plan through drills and staff development. We will continue to maintain our attendance rate of 96% and strive to better our percentage by collaborative efforts with the community and parents.
3. **Improve communication between staff and community.** Communication is the key to any successful agency and it is our goal to provide our students, staff, community and parents with regularly updated information about Smithville High School. To achieve this goal we must communicate effectively through several means: The district and campus website, the Alert Now telephone system, the Smithville Times newspaper and documentation that is mailed home regularly. We strive to communicate effectively with our staff through staff development, website updates and weekly campus updates. Parents have several avenues through which to participate in communication and service to the campus or district. Parents have the opportunity to serve on campus site based committees, booster clubs and parent organizations. Lastly, it is our goal to recognize the achievements of all students through a variety of programs.
4. **Increase emphasis of technology for students and staff.** In order to equip students with 21st century skills, accessible technology for students and staff is a must. We strive to update hardware and software for all areas of the campus. Our first goal is to create a technology committee that is comprised of staff members and administrators. It is the goal of the committee to create a needs assessment that includes all technology needs of the campus and ranks needs accordingly, so they may be addressed in a timely manner. This objective promotes student access to the most recent technology and enhances opportunities for success in post high school endeavors.

Smithville ISD Mission Statement

The mission of Smithville ISD is to improve the academic performance of students. To achieve this goal the school district will provide effective instructional leadership, responsible fiscal management, and an atmosphere in which all students can develop and mature academically, physically, emotionally, and socially.

Smithville High School Mission Statement

The mission of Smithville High School is to provide a quality education that ensures all students learn to think independently and promote academic excellence. We are dedicated to serve our students and encourage them to meet rigorous academic challenges with enthusiasm and willingness to solve problems, ultimately to become productive citizens in society.

Specific Campus Objectives for 2010-2011

Campus Objective	Specific target
Objective 1	Improve all students reading and writing TAKS scores above 90 or higher%. Improve sub populations TAKS scores in ELA to achieve exemplary status. Improve African American students by 9% or higher%. Maintain all other sub-populations at 90% or higher.
Objective 2	All students will improve achievement on Math TAKS Scores to 90% or higher. Improve sub populations TAKS scores in Math to achieve exemplary status. Improve African American student TAKS scores by 18% or higher. Improve Economically Disadvantaged TAKS Scores by 11% or higher. Improve Hispanic students TAKS scores by 8% or higher. Improve White students TAKS scores by 1% or higher.
Objective 3	Maintain all students' category of Social Studies TAKS scores at 90% or higher. Maintain all sub populations TAKS scores in Social Studies at exemplary status.
Objective 4	All students will improve achievement on Science TAKS scores to 90% or higher. Improve sub populations TAKS scores in Science to achieve exemplary status. Improve African American students TAKS scores by 13% or higher. Maintain all other sub-populations at 90% or higher.
Objective 5	To reduce the gap between demographic groups and achieve an overall passing rate of 90% in all areas of TAKS scores
Objective 6	Smithville High School will improve all GT/AP/Pre-AP programs to achieve a ten percent increase in scores of 3 or above on all AP Exams.
Objective 7	Smithville High School will provide career and guidance counseling to all secondary students, assisting them with college preparation, college application assistance, and financial aid information.
Objective 8	Smithville High School will offer competitive, successful vocational career classes with well defined pathways for graduation.
Objective 9	Dropout rates will remain 1% or lower and increase attendance rates to 96% or better.
Objective 10	Align campus curriculum (CSCOPE) and maintain benchmark testing to evaluate future progress.
Objective 11	Smithville High School will provide a safe and disciplined environment for all students.
Objective 12	Smithville High School will recruit and retain a highly qualified staff.
Objective 13	Smithville High School will increase communication with parents and community.
Objective 14	Smithville High School will increase emphasis on technology for students and staff

District Correlate: Goal 1							
Objective 1: Improve all students reading and writing TAKS scores above 90 or higher%. Improve sub populations TAKS scores in ELA to achieve exemplary status. Improve African American students by 9% or higher%. Maintain all other sub-populations at 90% or higher..							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. Disseminate TAKS data to all staff.	TAKS DATA AEIS report AWARE Data Analysis Presentation	Staff Time AWARE-Title I Funds	Hewitt C.Burns	August / October 2010 May 2011	Data Analysis Staff Development Data Analysis Grid	Mid Year / End Year Progress Reports. Team Leader Meetings	
2. Conduct full battery TAKS Benchmark in November / January	Staff Time Slug Answer documents release TAKS test	Staff Time \$60 per day for subs / district funds	Hewitt Assistant Principal C.Burns English Teachers	November 2010 January 2011	Benchmark Exam	Disaggregated Data Adjusted Instruction	
3. Conduct mini-benchmark exam to progress monitor student achievement	Release TAKS exams. TAKS materials	Staff Time	Hewitt Team Leader English Teacher	Every three weeks 2010-2011	Mini-exams Schedule	Data in spreadsheet. Adjusted Instruction	
4. Maintain AM tutorial period at 7:30-7:55 for students that failed the ELA TAKS Test.	Computer labs for instruction	Staff Time Title I \$2500	Hewitt Assistant Principal 2 ELA teachers	Daily	TAKS results previous year	TAKS results from current year	
5. Use Study Island for tutorial curriculum as supplement to core instruction	Computer lab	Staff Time See appendix	Hewitt Assistant Principal 2 ELA Teachers	Daily	TAKS results from previous year.	Reports from study Island and TAKS results from current year	

District Correlate: Goal 1							
Objective 2: All students will improve achievement on Math TAKS Scores to 90% or higher. Improve sub populations TAKS scores in Math to achieve exemplary status. Improve African American student TAKS scores by 18% or higher. Improve Economically Disadvantaged TAKS Scores by 11% or higher. Improve Hispanic students TAKS scores by 8% or higher. Improve White students TAKS scores by 1% or higher.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. Disseminate TAKS data to all staff.	TAKS DATA AEIS report AWARE Data Analysis Presentation	Staff Time AWARE-Title I Funds \$291.75	Hewitt Assistant Principal C.Burns	August / October 2010 May 2011	Data Analysis Staff Development Data Analysis Grid	Mid Year / End Year Progress Reports	
2. Conduct full battery TAKS Benchmark in November / January	Staff Time Slug Answer documents Release TAKS	Staff Time Substitutes	Hewitt Assistant Principal C.Burns Math Teachers	November 2010 March 2011	Benchmark Exam	Disaggregated Data Adjusted Instruction	
3. Continue TAKS remediation classes.	TAKS resources TAKS Data ARRA Title SFSE funds	State Comp Ed Funds .50 FTE	Hewitt Assistant Principal C. Burns Carol Cullen	2010-2011	Individual Score reports	TAKS Testing	
4. Conduct mini-benchmark exam to progress monitor student achievement	Release TAKS exams. TAKS materials	Staff Time	Hewitt Team Leader Math Teachers	Every three weeks 2010-2011	Mini-exams Schedule	Data in spreadsheet. Adjusted Instruction	
5. Conduct Team Meetings for planning and evaluation	Staff Time	Staff Time	Hewitt Assistant Principal English Teachers	2010-2011 Once per six weeks	Meeting Minutes Agenda	Meeting Minutes	
6. Maintain AM tutorial period at 7:30-7:55 for students that failed the Math TAKS Test.	Computer labs for instruction	Staff Time Title I \$3,750	Hewitt Assistant Principal 2 Math teachers	Daily	TAKS results previous year	TAKS results from current year	
7. Use Study Island for tutorial curriculum as supplement to core instruction	Computer lab	Staff Time See appendix	Hewitt Assistant Principal 1 Math Teacher	Daily	TAKS results from previous year.	Reports from study Island and TAKS results from current year	

8. Use Math Tutor as invention strategy	Marie Alexander	\$2400 Title 1 Funds	Hewitt Math Team Leader	Spring Semester	TAKS Mini benchmark benchmark	Mid year reports Aware	
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District Correlate: Goal 1							
Objective 3: Maintain all students' category of Social Studies TAKS scores at 90% or higher. Maintain all sub populations TAKS scores in Social Studies at exemplary status.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. Disseminate TAKS, data to staff members	TAKS DATA AEIS report AWARE Data Analysis Presentation	Staff Time AWARE-Title 1 Funds \$291.75	Hewitt Assistant Principal C.Burns	August / October 2010 May 2011	Data Analysis Staff Development Data Analysis Grid	Mid Year / End Year Progress Reports	
2. Conduct full battery TAKS Benchmark in November / January	Staff Time Slug Answer documents Release TAKS	Staff Time	Hewitt Assistant Principal C.Burns SS Teachers	November 2010 March 2011	Benchmark Exam	Disaggregated Data Adjusted Instruction	
3. Conduct mini-benchmark exam to progress monitor student achievement	Release TAKS exams. TAKS materials	Staff Time	Hewitt Team Leader SS Teachers	Every three weeks 2010-2011	Mini-exams	Data in spreadsheet. Adjusted Instruction	
4. Conduct Team Meetings for planning and evaluation	Staff Time	Staff Time	Hewitt Assistant Principal SS Teachers	2010-2011 Once per six weeks	Meeting Minutes Agenda	Meeting Minutes	

District Correlate: Goal 1							
Objective 4: All students will improve achievement on Science TAKS scores to 90% or higher. Improve sub populations TAKS scores in Science to achieve exemplary status. Improve African American students TAKS scores by 13% or higher. Maintain all other sub-populations at 90% or higher.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. Disseminate TAKS, data to staff members	TAKS DATA AEIS report AWARE Data Analysis Presentation	Staff Time	Hewitt Assistant Principal C.Burns	August / October 2010 May 2011	Data Analysis Staff Development Data Analysis Grid	Mid Year / End Year Progress Reports	
2. Conduct full battery TAKS Benchmark in November / January	Staff Time Slug Answer documents Release TAKS	Staff Time	Hewitt Assistant Principal C.Burns Science Teachers	November 2010 March 2011	Benchmark Exam	Disaggregated Data Adjusted Instruction	
3. All Science Teachers will attend staff development workshops-Living Science	workshops	Staff Time \$912 per year / Title I funds	Hewitt Assistant Principal C.Burns Science Teachers	2010-2011	Enrollment in training	Certificates of Completion	
4. Conduct mini-benchmark exam to progress monitor student achievement	Release TAKS exams. TAKS materials	Staff Time	Hewitt Team Leader Science Teachers	Every three weeks 2010-2011	Mini-exams Schedule	Data in spreadsheet. Adjusted Instruction	
5. Conduct Monthly Team Meetings for planning and evaluation	Staff Time	Staff Time	Hewitt Assistant Principal English Teachers	2010-2011 Once per month	Meeting Minutes Agenda	Meeting Minutes	
6. Maintain AM tutorial period at 7:30-7:55 for students that failed the Science TAKS Test.	Computer labs for instruction	Staff Time Title I \$2500	Hewitt Assistant Principal 1 Science teacher	Daily	TAKS results previous year	TAKS results from current year	

District Correlate: Goal 1

Objective 5: To reduce the gap between demographic groups and achieve an overall passing rate of 90% in all areas of TAKS scores

Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. Conduct regular department meetings to improve instruction and evaluate performance of subgroup achievement	TAKS Data Local Assessment	Staff Time	Hewitt Assistant Principal Team Leaders	2010-2011 1 per six weeks	Meeting minutes Agenda	Meeting minutes	
2. Counselors will conduct regular meetings with at-risk students for development of PGP	PGP	Staff Time	Counselors Hewitt	2010-2011 Every Six Weeks	Student Folders	PIEMS reports	
3. Maintain FOCUS program to support emotionally disturbed students	FOCUS Guidelines BIP	.5 FTE IDEA-B	Ken Johnson Hewitt	2010-2011 Daily	Office Referrals ARD minutes Focus Minutes	Student Folders	
4. Conduct freshman orientation and carousel of courses to inform incoming freshman of programs and opportunities	Student Course Selection Materials Course Catalog	\$100 Supplies / District Funds	Counselors STUCO Hewitt Assistant Principal	August 2010 February 2011	Sign in Sheets Agenda Parent registration	Sign in Sheets of parent meetings Student Course selection	
5. LPAC committee will report ELL students results of TAKS and benchmark data.	TAKS Data Benchmark Data	Staff Time	Assistant Principal Partridge	December 2009 March 20010 May 20010	Sign in sheets Meeting minutes	Meeting minutes	
6. Maintain Content Mastery Program for all students	Content Mastery time cards	.5 FTE State Comp Ed 1.0 FTE SPED	Russo Hewitt Clark	Daily 2010-2011	Content Mastery Logs and student time sheet	Content Mastery Logs and student time sheet	
7. Maintain Life Skills Program focusing of daily living skills and skills for the workplace	Lesson Plans	1.0 FTE IDEA-B 1.0 FTE SPED 1.0 FTE SPED	Snyder Peterson Hewitt	Daily 2010-2011	Master Schedule	Master Schedule	

8. Maintain Special Education resource classes in Math, Social Studies and English to focus on IEP instruction	Lesson Plans IEP	.5 FTE SPED .5FTE SPED	Ken Johnson Melody Johnson	Daily 2010-2011	Master Schedule	Master Schedule	
9. Maintain PALS / PAX program to assist with peer mediation and assist with at-risk students	Enrollment data of PALS/PAX	.25 FTE State Comp ED \$500-Supplies Title I funds	Quitta Hewitt	Daily 2010-2011	Student Logs Sign-in Sheets	Student Logs Sign-in Sheets	
10. Maintain Credit Recovery Classes to assist to who fail classes and maintain integrity of 4 X 4	A-Plus program Computer lab	.5 FTE State Comp Ed \$4,700 Title I / supplies-licenses	Multer Hewitt Assistant Principal Counselors	2010-2011 Fall / Spring Semester	Enrollment Roster of Credit Recovery Transcripts	Enrollment Roster of Credit Recovery Transcripts	
11. Maintain Dyslexia Program	Dyslexia Materials Study Skills Class	Title I \$500 Dyslexia Supplies Title I \$500 Dyslexia Training	Russo L. Enis	Fall 2010 Spring 2011	Enrollment and Identification	Enrollment and Identification	
12. Start PLC initiative for SHS	Master Schedule Bell Schedule Training	Title II \$2000	Hewitt PLC leadership team	Fall 2010 Spring 2011	PLC training	Completed Training	
13. Flex Day Instruction	Master Schedule TAKS Scores Benchmark Scores	District Funds	Hewitt Flex Committee	Spring 2011 Flex Days	Flex Plan and Calendar	Flex Plan and Calendar	
14. Parent Communication Letter- High School Years	Parent Newsletter	Title I \$200	Hewitt Registrar	Every six weeks	Report Card Dates	Report Card Dates	
15. Aware Assessment Program and Lesson Planner-Eduphoria Programs	Lesson Plans Aware Data Web-Cat Site License	Title I funds \$5296	Hewitt Team Leaders	Fall 2010 Spring 2011	Assessment data Lesson Plans	Assessment data Lesson Plans	
16. Instructional Coach	Data Walks Walkthroughs	Title I funds \$2000	Hewitt C. Burns	Fall 2010 Spring 2011	Assessment data Data Walk	Assessment data Data Walk	

District Correlate: Goal 1							
Objective 6: Smithville High School will improve all GT/AP/Pre-AP programs to achieve a ten percent increase in scores of 3 or above on all AP Exams.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. Maintain AP training for all AP/Pre-AP/GT teachers	AP training GT Training Computer Lab	\$500 for AP \$75 per GT AP Supplies / district funds 3.0 FTE HS Allotment	Hewitt C.Burns	Summer 2010 December 1, 2010	Training certificates	Training certificates	
2. Maintain offerings of Pre-AP /AP classes at Smithville High School	AP Training	\$500 per AP training AP Supplies / District Funds	Hewitt C.Burns Counselors	Summer 2010 December 1, 2010	Master Schedule	Master Schedule	
3. Maintain pre-registration process of Pre-AP / AP classes by communicating to parents and students the benefits of pre-AP and AP programs	Pre-registration materials and meetings	Staff Time	Counselors Hewitt C. Burns Counselors	August 201 February 2011	Pre-registration materials Brochures	Master Schedule PIEMS Data	

District Correlate: Goal 1							
Objective 7: Smithville High School will provide career and guidance counseling to all secondary students, assisting them with college preparation, college application assistance, and financial aid information.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. Student guidance services will be available to all students increasing the assistance to students. DARS counselor on campus as needed.	Counselor time	Staff Time	Hewitt Counselors	2010-2011 Daily	Counselor Logs	Counselor Logs	
2. Notify students from 9th-12th grade of the admission opportunities for attending higher education including dual credit courses available through universities.	Achieve Texas Course Catalog	Staff Time	Hewitt Counselors	2010-2011 school year.	Copies of notices and records of counselor meetings.	Counselor Meeting log	
3. Notify students from 9th-12th grade of the new financial opportunities for attending higher education through Teach for Texas and TEXAS.	TEA Poster and handouts	Staff Time	Hewitt Counselors,	2010-2011 school year.	Copies of notices and records of counselor meetings	Counselor Meeting log	
4. Post notices on the high school campus, and notify students who will graduate in the top ten percent of automatic admission to a four-year state university.	Posters	Staff Time	Hewitt Counselors	2010-2011 school year.	Copies of notices and records of counselor meetings. Post on Website	Counselor Meeting log. Post on website	
5. Implement the use of the PLAN for all sophomores, and determine under indentified students for advanced classes, as well as college rediness	Counselor Time PLAN Testing material	Title I \$1,100 Plan Testing	Hewitt Counselors	2010-2011	List of students taking test	List of students taking test.	

6. Participate with ACC in the career connections program to provide post secondary opportunities and information to SHS seniors	ACC September 2009 meeting Class Time	Staff Time	Hewitt Counselors	2010-2011 Once per month	Number of students enrolled in post secondary program	List of students enrolled at ACC	
7. Create ACT preparation class	Sure-score Materials	\$10,000 Title I funds	Hewitt Counselors Sure-score Staff	Fall 2010 4 Saturdays in October	Attendance sheets	Attendance sheets Test data	

District Correlate: Goal 1							
Objective 8: Smithville High School will offer competitive, successful vocational career classes with well defined pathways for graduation.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. Offer a variety of vocational/ career classes, including new Tech-Ap classes, COOP classes and career pathways	Achieve Texas Guidelines Master Schedule	5.5 FTE Career and Tech	Hewitt, Counselors CTE teachers, C. Burns	2010-2011 school year.	Class rolls, four year plans, career cruising, students folders, observations	Class rolls, four year plans, career cruising, students folders, observations	
2. Meet with every incoming freshman to discuss clear and precise career and vocational course pathways.	Carousel of Courses Spring meeting	Staff Time	Hewitt Counselors	Fall semester/ Spring Carousel of Courses	Freshman Orientation agenda, 4 year plans	9 th Orientation, 4 year plans, increased enrollment of vocational and career courses.	
3. Conduct an 8th grade orientation with each C/T program presenting benefits of their respective programs	Career Cruising	Staff Time	Hewitt, Counselors CTE teachers	February 1, 2011	Sign in sheets from orientation.	Copy of list, increased enrollment of vocational & career courses	
4. Clarify and adopt articulated agreements with Junior Colleges involved with specific coherent sequences.	Articulation data	Staff Time	Hewitt Counselors	Fall Semester 2010	Clarified copies of articulation agreements	Final articulation agreements	.
5. Notify students of admissions opportunities for higher education including Teach for Texas and Texas Early admissions	Class rank	Staff Time	Counselors	Spring Semester 2010	Examples of postings, 4 year plans, counselor logs, posters	Examples of postings, 4 year plans, counselor logs, posters	
6. Monitor students performance on Benchmark and TAKS testing and devise a departmental / team approach	TAKS Data	Staff Time	Hewitt, Assistant Principal CTE teachers	2010-2011 school year	Review AEIS It information and review departmental	Lesson plans, Department minutes, and Sample sponge	

to developing cross curriculum units					plans.	activities.	
7. Participate in Carousel of Courses, BEST college night, and Articulation agreement meetings	BEST	Staff Time	Hewitt C.Burns Counselors CTE Staff	August 2010 October 2010 February 2011	Sign in Sheets Articulation Agreements	Sign in Sheets Articulation Agreements	

District Correlate:							
Objective 9: Dropout rates will remain 1% or lower and increase attendance rates to 96% or better.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. SISD truant officer will do routine follow up checks and make parent/ guardian contacts on all HS students with three or more absences;	Staff time Letter Mail outs	Local funds /postage	SISD Truant Officer Assistant Principal	2010-2011 school year Weekly	Weekly PIEMS attendance reports.	Attendance committee minutes, attendance rate increase	
2. Notify students of excused and unexcused absences when they return to school and track absences based on PIEMS 425 data standards.	Daily Attendance report	Staff Time	SISD Truant Officer Assistant Principal	2010-2011 School year Daily	Daily Attendance Reports	Semester Attendance Reports	
3. Implement Flex Day Policy	Student Handbook	Staff Time	Hewitt Assistant Principal	2010-2011 Daily	Attendance Records	Attendance Records	
4. CARC Committee will meet and discuss attendance issues	CARC Committee	Staff Time	CARC Committee Truant officer Assistant Principal	2010-2011 Weekly	CARC Minutes	CARC Minutes	
5. Continue to file on all students that 3 or more unexcused absence in a 4-week period an 10 or more in an 6 month period	CARC	Staff Time	CARC Committee Truant officer Assistant Principal	2010-2011 Weekly	CARC Minutes	CARC Minutes	
6. Continue AM Mandatory tutorial program to help students that failed TAKS. Students work on computer based program—Study Island	Staff Time	\$8750 title I funds \$4,570 title I funds	Assistant Principal Hewitt	Daily 2010-2011	Daily Attendance	Daily Attendance Study Island Reports	

District Correlate: Goal 3							
Objective 10: Align campus curriculum (CSCOPE) and maintain benchmark testing to evaluate future progress.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. Continue with implementation of CSCOPE in all core areas	CSCOPE curriculum framework SPARC Training	Title I Funds \$4543 Training \$1,000	Hewitt Assistant Principal Burns	2010-2011 Monthly	Review curriculum Framework Training Certificates	Meeting Minutes	
2. Continue Benchmark testing for all core areas. Fall and Spring full battery	Slug answer documents Release TAKS	District Funds	Hewitt C. Burns	December 1, 2010 March 1, 2011	Test Data	Test Data	
3. Conduct mini-benchmark exam to progress monitor student achievement	Release TAKS exams. TAKS materials	Staff Time	Hewitt Team Leader English Teacher	Every three weeks 2010-2011	Mini-exams	Data in spreadsheet. Adjusted Instruction	
4. Maintain Instructional Coaching	Region 13 Staff	Staff Time \$1,000 Title I Funds	Hewitt	Fall 2010 Spring 2011	Instructional Coaching assignments	Feedback from Instructional coach and participants	
5. Maintain disciplinary record keeping system	Schoolnet Discipline program	Staff Time \$562 title 1 funds	Assistant Principal	2010-2011 Daily	Discipline report	Discipline report	

District Correlate: Goal 4							
Objective 11: Smithville High School will provide a safe and disciplined environment for all students.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. Maintain Teen Leadership Classes for at risk students through Communication Application Classes	Teen Leadership Manuals	Title I funds \$1000	Quitta Trousdale Hewitt	August 1, 2010	Master Schedule Class Rolls PGP	Master Schedule Class Rolls PGP	
2. Conduct Regular Safety Drills	Exit Procedures Scheduled Drills	Staff Time	Assistant Principal Hewitt Trousdale	2010-2011 Monthly	Safety Drill Log Safety Audit	Safety Drill Log Safety Audit	
3. Participate in red ribbon week	Ribbons Essay Contest SRO	Staff Time	G. Stewart Assistant Principal	October 21-25, 2010	Red Ribbon week agenda, essay contestants	Red Ribbon week agenda, essay contestants	
4. Maintain PALS /PAX program to assist with peer mediation	Training Program	District Funds	Quitta Assistant Principal Hewitt Counselors	August 2010 January 2011	Class roll Master Schedule	Class Roll Master Schedule	
5. Maintain drug dog inspection program	Drug Dog Contract	District Funds	Hewitt Assistant Principal Trousdale	2010-2011	Inspection reports	Inspection reports	
6. Maintain CPI training for all SPED teachers	CPI Manuals	Staff Time	J. Enis Hewitt K. Johnson	2010-2011	Training Certificates	Training Certificates	
7. Student assembly regarding abstinence	AIM for success Freedom to succeed	\$1476 Title I funds	Assistant Principal Trousdale	September 2010	Agenda Meeting Time	Meeting Time And schedule	

8. Conduct Parent Survey	Locally developed survey	\$250 Title I funds	Hewitt Trousdale	Fall 2010 Spring 2011	Surveys mailed to parents	Response and feedback from parents	
9. Maintain DAEP / ISS program and implement 'Smart' DAEP / ISS by providing SPED services during disciplinary consequences	ISS / DAEP Procedures	.5 FTE DAEP .5 FTE SPED .5 FTE SPED	Hewitt DAEP Teacher ISS Teacher	2010-2011	Student Assignments	Student Assignments	

District Correlate: Goal 4							
Objective 12: Smithville High School will recruit and retain a highly qualified staff.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. Attract and retain highly qualified teachers	Job Fairs Employment website	District Funds	Hewitt McNulty C. Burns Trousdale	March-August 2011	Certification Test Results	Certification Test Results	
2. Maintain effective teacher mentoring system in order to retain highly qualified staff	Mentoring Program	\$500	Hewitt C. Burns	August-June 2010-2011	Staff Development Meeting minutes	Staff Development Meeting minutes	
3. Analyze data from college transcripts, certifications, testing, staff development and service records to ensure all teachers meet HQ status	Personnel files	Staff Time	Hewitt C. Burns	December 1, 2010	HQ report	HQ report	
4. Maintain highly qualified status with instructional aides	Personnel Files	Staff Time	Hewitt McNulty C. Burns Trousdale	December 1, 2010	TOP Training certificate	TOP Training certificate	
5. Conduct meeting with staff that are not highly qualified and document procedures and programs to obtain HQ status	Staff Time	Staff Time	Hewitt McNulty C. Burns Trousdale	2010-2011 Monthly	Meeting minutes	Meeting minutes	
6. Maintain information regarding HQ status and staff development	Eduphoria	Staff Time \$318 Title II funds	Hewitt C. Burns	2010-2011 Bimonthly	Enrollment in staff development	Training certificates	

7. Maintain campus staff development	Region 13	Staff Time \$1,000 Title II	Hewitt C. Burns	2010-2011 Monthly	Enrollment in staff development	Training certificates	
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District Correlate: Goal 4							
Objective 13: Smithville High School will increase communication with parents and community.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. Conduct 2 open house meetings during the school year	Notices	Staff Time	Hewitt Counselors Assistant Principal	September 2010 February 2011	Sign in sheets Notices	Sign in sheets Notices	
2. Communicate with booster club by way of Executive board meetings and mailbox at high school	Booster Club Calendar	Staff Time	Hewitt Counselors Assistant Principal	2010-2011 Monthly	Notices	Notices	
3. Produce and mail home 2 newsletters a year	Postage Office Staff	Postage per mail out	Del'Homme Hewitt Journalism Class	November 2010 March 2011	Newsletter	Newsletter	
4. Conduct a college/ financial aide information night for parents and upperclassmen	Staff Time BEST Schedule	Staff Time	Hewitt Counselors Assistant Principal	October 2010 February 2011	Notice in progress reports	Sign in Sheets	
5. Students will have the opportunity to serve and represent Smithville HS in a variety of student groups	Course Guide	Staff Time	Hewitt Counselors Assistant Principal	2010-2011 Daily	Group rosters	Group rosters	
6. Maintain Smithville High School website	District Website	\$1300 District funds	Hewitt Counselors Assistant Principal SHS Teachers	2010-2011 Daily	Updated information	Updated information	
7. Parent Meeting for Pre-AP and AP classes	Staff Time Pre-AP and AP Regulations	Staff Time	Hewitt Counselors	March 1, 2011	Meeting minutes and sign in sheets	Meeting minutes and sign in sheets	

District Correlate: Goal 4							
Objective 14: Smithville High School will increase emphasis on technology for students and staff							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1. Provide staff development in all facets of technology using time efficient strategies and innovative approaches	Skilled staff on campus to help with technology Resources Eduphoria	District Funds	Assistant Principal Harkrider Waters Hewitt Technology teachers	2010-2011 Scheduled trainings	Needs Assessment	Training Evaluations	
2. Provide Hardware and Software to optimize instruction in all classrooms	Technology Budget	District Funds	Assistant Principal Hewitt Technology Committee	2010-2011	Needs Assessment	Lesson Plans Training Certificates	
3. Enrich curriculum in all classrooms with the use of technology applications and hardware	Technology Budget	District Funds	Assistant Principal Hewitt Technology Committee	2010-2011	Needs Assessment	Lesson Plans and inventory	
4. Mount all in-focus machines in each classroom at SHS.	Technology Budget	District Funds	Assistant Principal Hewitt Technology Committee	2010-2011	Technology Inventory	Technology Inventory	
5. Purchase free-response systems for five classrooms	Technology Budget	District Funds	Assistant Principal Hewitt Technology Committee	November 1, 2010	Purchase orders	Purchase order	
6. Develop a needs assessment for SHS campus to develop long-range technology plan	Needs Assesment	District Funds	Assistant Principal Hewitt Technology Committee	2010-2011 November January March	Needs Assessment and inventory	Meeting Minutes and inventory	

Idea-B Personnel Costs and FTE

HS	Kenneth Johnson	0.50	
	Gwen Peterson	1	
		1.5	
			\$45,146.53

State Comp Ed Personnel Cost (Program Intent 30) & FTE

HS	Multer, Angela	0.5	
	Quita, Tony	0.25	
	Russo, Janet	0.5	
		1.25	\$68,042.67

Career and Tech Personnel Costs (Program Intent 22) & FTE

HS	Burns, Stewart	1	
	Christian, T.J.	.75	
	Del'Homme, Sheila	.5	
	Hanson, Lance	1	
	Robertson, Rebecca	1	
	James, Matilda	1	
	Multer, Angela	.5	
		5.5	\$306,189.16

Special Ed Personnel Costs (Program Intent 23) & FTE

HS	Clark, Linda	1	
	Johnson, Melody	.5	
	Otto, Doris	1	
	Philpot, Jim	0.5	
	Russo, Janet	0.5	
	Snyder, Victoria	1	
		4.5	\$160,736.47

Title II Personnel Costs & FTE

HS	Kathy Craig	1	
			\$57,762.20

DAEP Program Intent 28 & FTE

HS	Outlaw, Marie	.5	
			\$5,983.41

High School Allotment & FTE

HS	Bilardi, Rachel	0.25	
	Childs, Wayne	0.50	
	Thompson, Jim	0.25	
	Duncan, Mary	0.50	
	Edwards, Jennifer	0.50	
	Enis, Troy	0.75	
	Henderson, Laura	0.25	
		3	\$150,600.13

ARRA Title XIV State Stabilization (Fund 266)

HS			
	Britain, Holly	1	
	Cronshey, Richard	1	
	Cullen, Carol	1	
	Kosler, Shreyl	1	
	Martin, Morganna	1	
	Skye, Catherine	1	
		6	
			\$312,505.36

HIGH SCHOOL (002)130-2010-2011 School year

Description	Title I (Fund 211)					Title II (Fund 255)				
	Salaries 61XX	Consultants 62X9	Supplies 6399	Training 6411	TOTAL	Salaries 61XX	Consultants 6219	Supplies 6399	Training 6411	TOTAL
Salaries	\$0				\$0	\$59,012				\$59,012
Summer School	\$0				\$0					
Math Tutor		\$2,400			\$2,400					
Science Tutorials	\$2,500				\$2,500					
Math Tutorials	\$3,750				\$3,750					
ELA Tutorials	\$2,500				\$2,500					
High School Years (Parent Newsletter)			\$200		\$200					
Dyslexia Supplies			\$500		\$500					
Instructional Coach		\$2,000			\$2,000					
Dyslexia Training				\$500	\$500					
Curriculum Training				\$1,000	\$1,000					
Parent Survey			\$250		\$250					
Eduphoria (Aware) ESCXIII			\$1,750		\$1,750					
Eduphoria (WebCCAT) ESCXIII			\$1,000		\$1,000					
Eduphoria (Site License) ESCXIII			\$500		\$500					
Eduphoria(Forethought Lesson Planner)			\$1,996	\$499	\$2,495					\$0
Catchup Math (Hotmath Inc.)			\$950		\$950					

PALS/PAX		\$500		\$500							
A+ Renewal (American Education Corp)		\$3,500		\$3,500							
A+ Additional Titles ea.(Amer. Ed. Corp)		\$1,200		\$1,200							
ESC XIII CSCOPE		\$4,543		\$4,543							
Aim for Success	\$1,416			\$1,416							
PLAN Tests		\$1,100		\$1,100							
Study Island		\$4,570		\$4,570			\$600	\$600			
PLC ESCXIII							\$2,000	\$2,000			
ESC XIII Living Science		\$912		\$912							
Sure Score		\$10,000		\$10,000							
Book Study Books							\$1,000	\$1,000			
Staff Development			\$2,000	\$2,000			\$1,000	\$1,000			
CKH Training 3@\$750ea							\$2,250	\$2,250			
		\$8,750	\$5,816	\$33,471	\$3,999	\$52,036	\$59,012	\$0	\$1,000	\$5,850	\$65,862

HIGH SCHOOL (002)130 2010-2011 School year

Description	Title I ARRA (Stimulus) (Fund 285)					Title XIV (Stabilization) (Fund 266)				
	Salaries 61XX	Consultants 62X9	Supplies 6399	Training 6411	TOTAL	Salaries 61XX	Consultants 6219	Supplies 6399	Training 6411	TOTAL
Salaries					\$0	\$312,505				\$312,505