

Smithville ISD

Smithville High School

Campus Improvement Plan

2012-13

“Love Kids, Achieve Exemplary, and Communicate”

Smithville High School Campus Site Based Team 2012-2013

Team Members	Position	Term
Pam Marrs	Parent Representative	2 of 3 years
Linda Rooks	Community Representative	2 of 3 years
Michelle Ziats	Community Representative	2 of 3 years
Kathy Craig	Non-Teaching Professional	1 of 3 years
Shelia Del’Homme—CTE Elective	Teacher Representative	2 of 3 years
Mary Duncan--SS	Teacher Representative	2 of 3 years
Wayne King—Extra Curricular	Teacher Representative	2 of 3 years
Catherine Skye	Teacher Representative	2 of 3 years
Anne Seidel--Math	Teacher Representative	2 of 3 years
Natalie Frerich—Fine Art Elective	Teacher Representative	2 of 3 years
Melody Johnson--ELA	Teacher Representative	2 of 3 years

District Goal	Specific Target
Goal 1	The district will enhance and improve student achievement.
Goal 2	The district will strive to improve student attendance.
Goal 3	The district will align the curriculum using benchmark testing to evaluate student progress.
Goal 4	The district will provide a safe and disciplined environment for students and staff at all campuses.
Goal 5	The district will maintain fiscal responsibility and accountability.
Goal 6	The district will continue to strive to reduce staff turnover by increasing teacher retention.
Goal 7	The district will involve parents as active partners in the education of their children.

Smithville High School Needs Assessment 2012-13

1. **Improve academic achievement for all populations.** It is our goal to achieve exemplary status by continuing to provide intervention for struggling students in the areas of Math and English-Language Arts. To achieve this goal a math interventionist has been hired to provide targeted intervention during the school day. We are also providing targeted English-Language Arts instruction in before, during, and after school tutoring sessions. It is our intention to use CSCOPE Unit Assessments as a strategy for progress monitoring of student performance. In addition to achieving exemplary status in all sub populations, we want to increase the percentage of commended scores by 20% in all areas. Lastly, we will show improvement in day-to-day instruction, curriculum alignment, and program alignment for all students.
2. **Maintain a safe and disciplined environment for all students.** It is our goal to provide a safe environment for all students by maintaining all peer-mediation programs. We will also continue to train staff in classroom management techniques, as well as maintain all campus safety action plans. We will practice the safety plan through drills and staff development. We will continue to maintain our attendance rate of 96% and strive to better our percentage by collaborative efforts with the community and parents.
3. **Improve communication between staff and community.** Communication is the key to any successful agency and it is our goal to provide our students, staff, community and parents with regularly updated information about Smithville High School. To achieve this goal we must communicate effectively through several means: The district and campus website, the Alert Now telephone system, the Smithville Times newspaper and documentation that is mailed home regularly. We strive to communicate effectively with our staff through staff development, website updates and weekly campus updates. Parents have several avenues through which to participate in communication and service to the campus or district. Parents have the opportunity to serve on campus site based committees, booster clubs and parent organizations. Lastly, it is our goal to recognize the achievements of all students through a variety of programs.
4. **Increase emphasis of technology for students and staff.** In order to equip students with 21st century skills, accessible technology for students and staff is a must. We strive to update hardware and software for all areas of the campus. To this end, Smithville High School has installed wireless access throughout our campus. In addition, iPADS have been purchased for a large number of our staff, with plans to purchase more in the future. The campus site-based team will develop an acceptable use policy for electronic devices to be implemented in the 2013-14 school year. This objective promotes student access to the most recent technology and enhances opportunities for success in post high school endeavors.

Smithville ISD Mission Statement

The mission of Smithville ISD is to improve the academic performance of students. To achieve this goal the school district will provide effective instructional leadership, responsible fiscal management, and an atmosphere in which all students can develop and mature academically, physically, emotionally, and socially.

Smithville High School Mission Statement

The mission of Smithville High School is to provide a quality education that ensures all students learn to think independently and promote academic excellence. We are dedicated to serve our students and encourage them to meet rigorous academic challenges with enthusiasm and willingness to solve problems, ultimately to become productive citizens in society.

Specific Campus Objectives for 2012-2013

Campus Objective	Specific target
Objective 1	Increase all students reading and writing TAKS / STARR scores to 90% or higher. Increase sub populations STAAR/TAKS scores in ELA to achieve exemplary status.
Objective 2	All students will improve achievement on Math TAKS /STARR Scores to 90% or higher. Improve sub populations STAAR/TAKS scores in Math to achieve exemplary status.
Objective 3	Maintain all students' category of Social Studies TAKS / STARR scores at 90% or higher. Maintain all sub populations STAAR/TAKS scores in Social Studies at exemplary status.
Objective 4	All students will improve achievement on Science STAAR/TAKS scores to 90% or higher. Improve sub populations STAAR/TAKS scores in Science to achieve exemplary status.
Objective 5	To reduce the gap between demographic groups and achieve an overall passing rate of 90% in all areas of STAAR/TAKS scores
Objective 6	Smithville High School will improve all GT/AP/Pre-AP programs to achieve a ten percent increase in scores of 3 or above on all AP Exams.
Objective 7	Smithville High School will provide career and guidance counseling to all secondary students, assisting them with college preparation, college application assistance, and financial aid information.
Objective 8	Smithville High School will offer competitive, successful vocational career classes with well-defined pathways for graduation.
Objective 9	Dropout rates will remain 1% or lower and increase attendance rates to 96% or better.
Objective 10	Align campus curriculum (CSCOPE) and utilize Unit Assessments and benchmarks to evaluate student progress.
Objective 11	Smithville High School will provide a safe and disciplined environment for all students.
Objective 12	Smithville High School will recruit and retain a highly qualified staff.
Objective 13	Smithville High School will increase communication with parents and community.
Objective 14	Smithville High School will increase emphasis on technology for students and staff

District Correlate: Goal 1							
Objective 1: Increase all students reading and writing STAAR/TAKS scores to 90% or higher. Increase sub populations STAAR/TAKS scores in ELA to achieve exemplary status.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1.1.A Disseminate STAAR/TAKS data to all staff.	STAAR/TAKS DATA AEIS report Data analysis presentation	Staff Time Title I consultant funds - \$2,000	D. Edwards G. Gutierrez	August 2012	Data Analysis Staff Development Data Analysis Grid	Mid Year / End Year Progress Reports.	
1.1.B Conduct full battery STAAR/TAKS Benchmark in January	Staff Time release STAAR/TAKS test	Staff Time \$60 per day for subs – Title I \$2,500	D. Edwards P. Vinklerek English Teachers	January 2013	Benchmark Exam	Disaggregated Data Adjusted Instruction	
1.1.C ELA tutorials	Intervention materials	Title I - \$2,500	P. Vinklerek A. Stone T. Quitta	September 2012- April 2013	STAAR/TAKS results, formal assessments	STAAR/TAKS results	

District Correlate: Goal 1							
Objective 2 All students will improve achievement on Math TAKS /STARR Scores to 90% or higher. Improve sub populations STAAR/TAKS / STARR scores in Math to achieve exemplary status.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1.2.A Disseminate STAAR/TAKS data to all staff	STAAR/TAKS DATA AEIS report Data Analysis Presentation	Staff Time Title I consultant funds - \$2,000	D. Edwards G. Gutierrez	August 2012	Data Analysis Staff Development Data Analysis Grid	Mid-Year / End Year Progress Reports	
1.2.B Conduct full battery STAAR/TAKS Benchmark in January	Staff Time release STAAR/TAKS test	Staff Time Substitutes – Title I \$2,500	D. Edwards P. Vinklerek Math teachers	January 2013	Benchmark exam	Disaggregated Data Adjusted Instruction	
1.2.C Math interventionist	Interventionist, math materials	\$18,000 Title 1 Funds	D. Edwards P. Vinklerek R. Cronshey	September 2012- April 2013	Mini math assessments	STAAR/TAKS results	

District Correlate: Goal 1							
Objective 3: Maintain all students' category of Social Studies STAAR/TAKS /STARR scores at 90% or higher. Maintain all sub populations STAAR/TAKS /STARR scores in Social Studies at exemplary status.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1.3.A Disseminate STAAR/ TAKS data to all staff.	STAAR/ TAKS DATA AEIS report Data Analysis Presentation	Staff Time Title I consultant funds - \$2,000	D. Edwards G. Gutierrez	August 2012	Data Analysis Staff Development Data Analysis Grid	Mid Year / End Year Progress Reports	
1.3.B Conduct full battery STAAR/ TAKS Benchmark in January	Staff Time Release STAAR/ TAKS tests	Staff Time Substitutes – Title I \$2,500	D. Edwards P. Vinklerek SS Teachers	January 2013	Benchmark Exam	Disaggregated Data Adjusted Instruction	

District Correlate: Goal 1							
Objective 4: All students will improve achievement on Science STAAR/TAKS scores to 90% or higher. Improve sub populations STAAR/TAKS/STARR scores in Science to achieve exemplary status.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1.4.A Disseminate STAAR/ TAKS data to all staff.	STAAR/ TAKS DATA AEIS report Data Analysis Presentation	Staff Time Title I consultant funds - \$2,000	D. Edwards G. Gutierrez	August 2012	Data Analysis Staff Development Data Analysis Grid	Mid Year / End Year Progress Reports	
1.4.B Conduct full battery STAAR/ TAKS Benchmark in January	Staff Time Release STAAR/ TAKS	Staff Time Substitutes – Title I \$2,500	D. Edwards P. Vinklerek Science Teachers	January 2013	Benchmark Exam	Disaggregated Data Adjusted Instruction	

District Correlate: Goal 1							
Objective 5: To reduce the gap between demographic groups and achieve an overall passing rate of 90% in all areas of STAAR/TAKS scores							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1.5.A Conduct regular department meetings to improve instruction and evaluate performance of subgroup achievement	STAAR/TAKS Data Local Assessment	Staff Time	D. Edwards S. Scharlach Team Leaders	2012-2013 1 per six weeks	Agenda	Meeting minutes	
1.5.B Counselors will conduct regular meetings with at-risk students for development of PGP	PGP	Staff Time	K. Craig P. Vinklarek	Fall 2012	Student Folders	PIEMS reports	
1.5.C Conduct freshman orientation and carousel of courses to inform incoming freshman of programs and opportunities	Student Course Selection Materials Course Catalog	\$100 Supplies / District Funds	K. Craig P. Vinklarek D. Edwards	February 2013	Sign in Sheets Agenda Parent registration	Sign in Sheets of parent meetings Student Course selection	
1.5.D LPAC committee will report ELL student's results of STAAR/TAKS and benchmark data.	STAAR/TAKS Data Benchmark Data	Staff Time	L. Partridge D. Edwards	October 2012 February 2013	Sign in sheets Meeting minutes	Meeting minutes	
1.5.E Maintain Content Mastery Program for all students	Content Mastery time cards	.5 FTE State Comp 1.5 FTE SPED	J. Russo L. Clark	Daily 2012-2013	Content Mastery Logs and student time sheet	Content Mastery Logs and student time sheet	
1.5.F Maintain Life Skills Program focusing of daily living skills and skills for the workplace	Lesson Plans	6.0 FTE SPED	P. Freeman C. Jones A. Patridge P. Cowan D. Davis H. Lersch	Daily 2012-2013	Master Schedule	Master Schedule	
1.5.G Maintain Special Education resource classes in Math, and English to focus on IEP instruction	Lesson Plans IEP	1.0 FTE SPED	S. Del'Homme M. Johnson	Daily 2012-2013	Master Schedule	Master Schedule	

1.5.H Maintain PALS / PAX program to assist with peer mediation and assist with at-risk students	Enrollment data of PALS/PAX	.25 FTE State Comp ED	T. Quitta	Daily 2012-2013	Student Logs Sign-in Sheets	Student Logs Sign-in Sheets	
1.5.I Maintain Credit Recovery Classes to assist to who fail classes and maintain integrity of 4 X 4	A-Plus program Computer lab	\$4,700 Title I / supplies-licenses	A. Seidel D. Edwards P. Vinklerek K. Craig	Daily 2012-2013	Enrollment Roster of Credit Recovery Transcripts	Enrollment Roster of Credit Recovery Transcripts	
1.5.J Maintain Dyslexia Program	Dyslexia Materials Study Skills Class	Title I \$200 Dyslexia Supplies Title I \$250 Dyslexia Training	J. Russo	Daily 2012-13	Enrollment and Identification	Enrollment and Identification	
1.5.K Create Special Education inclusion classes for science and social studies classes in 9 th and 10 th grade	Master schedule	1.0 FTE - SPED	V. Snyder	Daily 2012-13	Master Schedule	Master Schedule	
1.5.L Aware Assessment Program and Lesson Planner-Eduphoria Programs	Lesson Plans Aware Data Web-Cat Site License	Title I funds \$2,400	D. Edwards	Weekly 2012-13	Assessment data Lesson Plans	Assessment data Lesson Plans	
1.5.M Instructional Coach for mathematics teachers	Staff time Scheduling	Title I funds \$5000	D. Edwards H. Britain	6 visits Fall 2012	Assessment data Data Walk	Assessment data Data Walk	

District Correlate: Goal 1							
Objective 6: Smithville High School will improve all GT/AP/Pre-AP programs to achieve an increase in scores of 3 or above on all AP Exams.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1.6.A Maintain offerings of Pre-AP /AP classes at Smithville High School	AP Training	\$500 per AP training AP Supplies / District Funds	D. Edwards K. Craig P. Vinklarek	Summer 2012 Fall 2012	Master Schedule	Master Schedule Certificates of training	
1.6.B Maintain pre-registration process of Pre-AP / AP classes by communicating to parents and students the benefits of pre-AP and AP programs	Pre-registration materials and meetings	Staff Time	K. Craig P. Vinklarek D. Edwards	Spring 2013	Pre-registration materials Brochures	Master Schedule	

District Correlate: Goal 1							
Objective 7: Smithville High School will provide career and guidance counseling to all secondary students, assisting them with college preparation, college application assistance, and financial aid information.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1.7.A Student guidance services will be available to all students increasing the assistance to students. DARS counselor on campus as needed.	Counselor time	Staff Time	K. Craig P. Vinklarek	2012-2013 Daily Documentation	Counselor Logs	Counselor Logs	
1.7.B Notify students from 9th-12th grade of the admission opportunities for attending higher education including dual credit courses available through universities.	Achieve Texas Course Catalog	Staff Time	K. Craig P. Vinklarek	2012-2013 school year	Copies of notices and records of counselor meetings.	Counselor Meeting log	
1.7.C Notify students from 9th-12th grade of the new financial opportunities for attending higher education through Teach for Texas and TEXAS.	TEA Poster and handouts	Staff Time	K. Craig P. Vinklarek	2012-2013 school year Ongoing	Copies of notices and records of counselor meetings	Counselor Meeting log	
1.7.D Post notices on the high school campus, and notify students who will graduate in the top ten percent of automatic admission to a four-year state university.	Posters	Staff Time	K. Craig P. Vinklarek	2012-2013 school year	Copies of notices and records of counselor meetings. Post on Website	Counselor Meeting log. Post on website	
1.7.E Implement the use of the PLAN / PSAT for all interested sophomores, and determine under identified students for advanced classes, as well as college readiness	Counselor Time PLAN Testing material PSAT Testing material	Title I \$2,000 PSAT Testing	K. Craig P. Vinklarek	2012-2013	List of students taking test	List of students taking test.	

1.7.F Participate with ACC in the career connections program to provide post-secondary opportunities and information to SHS seniors	ACC September 2012 meeting Class Time	Staff Time	K. Craig	2012-2013 Daily	Number of students enrolled in post-secondary program	List of students enrolled at ACC	
1.7.G Participate in ACC Dual Credit English 1301/1302 and Economics/Government	ACC Staff	Staff Time	K. Craig	2012-2013	Enrolled Pass/Fail	Enrolled Pass / Fail	

District Correlate: Goal 1							
Objective 8: Smithville High School will offer competitive, successful vocational career classes with well-defined pathways for graduation.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1.8.A Offer a variety of vocational/ career classes, including new Tech-App classes, COOP classes and career pathways	Achieve Texas Guidelines Master Schedule	5.42 FTE Career and Tech	L. Hanson M. James S. Burns R. Robertson T. Christian S. Del’Homme	2012-2013 school year	Class rolls, four year plans, career cruising, students folders, observations	Class rolls, four year plans, career cruising, students folders, observations	
1.8.B Meet with every incoming freshman to discuss clear and precise career and vocational course pathways.	Carousel of Courses Spring meeting	Staff Time	P. Vinklarek K. Craig	Spring Carousel of Courses	Freshman Orientation agenda, 4 year plans,	9 th Orientation, 4 year plans, increased enrollment of vocational and career courses.	
1.8.C Conduct an 8th grade orientation with each C/T program presenting benefits of their respective programs	Career Cruising	Staff Time	D. Edwards P. Vinklarek K. Craig	February 1, 2013	Sign in sheets from orientation.	Copy of list, increased enrollment of vocational & career courses	
1.8.D Clarify and adopt articulated agreements with Junior Colleges involved with specific coherent sequences.	Articulation data	Staff Time	L. Hanson M. James S. Burns R. Robertson T. Christian S. Del’Homme	Fall Semester 2012	Clarified copies of articulation agreements	Final articulation agreements	
1.8.E Notify students of admissions opportunities for higher education including Teach for Texas and Texas Early admissions	Class rank	Staff Time	K. Craig P. Vinklarek	Spring Semester 2013	Examples of postings, 4 year plans, counselor logs, posters	Examples of postings, 4 year plans, counselor logs, posters	

1.8.F Participate in BEST college night	BEST	Staff Time	K. Craig P. Vinklarek	September 2012	Sign in Sheets	Sign in Sheets	
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District Correlate: Goal 2							
Objective 9: Dropout rates will remain 1% or lower and increase attendance rates to 96% or better.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
2.9.A SISD truant officer will do routine follow up checks and make parent/ guardian contacts on all HS students with three or more absences;	Staff time Letter Mail outs	Local funds /postage	R. Gutierrez S. Scharlach	2012-2013 school year Weekly	Weekly PIEMS attendance reports.	Attendance committee minutes, attendance rate increase	
2.9.B Notify students of excused and unexcused absences when they return to school and track absences based on PIEMS 425 data standards.	Daily Attendance report	Staff Time	R. Gutierrez S. Scharlach	2012-2013 School year Daily Ongoing	Daily Attendance Reports	Semester Attendance Reports	
2.9.C CARC Committee will meet and discuss attendance issues	CARC Committee	Staff Time	CARC Committee R. Gutierrez S. Scharlach	2012-2013 Weekly Documentation	CARC Minutes	CARC Minutes	
2.9.D Continue to file on all students that 3 or more unexcused absence in a 4-week period an 10 or more in an 6 month period	CARC	Staff Time	CARC Committee R. Gutierrez S. Scharlach	2012-2013 Weekly Documentation	CARC Minutes	CARC Minutes	
2.9.E Create Tiger Academy to target students in danger of dropping out of school	Staff, building, technology resources	Title I - \$37,500 1.5 FTE – AEP	D. Edwards J. Philpot M. Outlaw S. Russell	2012-2013 Daily	Attendance rosters	Dropout %	

District Correlate: Goal 3							
Objective 10: Align campus curriculum (CSCOPE) and utilize Unit Assessments and benchmarks to evaluate student progress.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
3.10.A Continue with implementation of CSCOPE in all core areas	CSCOPE curriculum framework Collaborative Training Sci/ELA	Title II Training Funds \$1400	D. Edwards	2012-2013 Monthly	Review curriculum Framework Training Certificates	Meeting Minutes	
3.10.B Continue Benchmark testing for all core areas. Spring full battery	Release STAAR/TAKS	District Funds	D. Edwards P. Vinklerek	January 2013	Test Data	Test Data	
3.10.C Maintain Instructional Coaching	Region 13 Staff	Staff Time \$5,000 Title I Funds	D. Edwards	6 visits Fall 2012	Instructional Coaching assignments	Feedback from Instructional coach and participants	

District Correlate: Goal 4							
Objective 11: Smithville High School will provide a safe and disciplined environment for all students.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
4.11.A Maintain Teen Leadership Classes for at risk students through Communication Application Classes	Teen Leadership Manuals	District Funds	T. Quitta	August 1, 2011 Ongoing	Master Schedule Class Rolls PGP	Master Schedule Class Rolls PGP	
4.11.B Conduct Regular Safety Drills	Exit Procedures Scheduled Drills	Staff Time	S. Scharlach D. Edwards	2012-2013 Monthly Documentation	Safety Drill Log Safety Audit	Safety Drill Log Safety Audit	
4.11.C Maintain PALS /PAX program to assist with peer mediation	Training Program	District Funds	T. Quitta	2012-2013 Daily	Class roll Master Schedule	Class Roll Master Schedule	
4.11.D Maintain drug dog inspection program	Drug Dog Contract	District Funds	D. Edwards S. Scharlach	2012-2013	Inspection reports	Inspection reports	
4.11.E Maintain CPI training for all SPED teachers	CPI Manuals	Staff Time	S. Bang D. Edwards	2012-2013	Training Certificates	Training Certificates	
4.11.F Conduct Lifetrack Survey	Lifetrack Survey	\$450 Title I funds	D. Edwards	June 2013	Surveys given to graduating seniors	Response and feedback from parents	
4.11.G Maintain DAEP / ISS program and implement 'Smart' DAEP / ISS by providing SPED services during disciplinary consequences	ISS / DAEP Procedures	.25 FTE SPED	S. Scharlach D. Edwards J. Philpot C. Scott	2012-2013 Daily	Student Assignments	Student Assignments	

District Correlate: Goal 6							
Objective 12: Smithville High School will recruit and retain a highly qualified staff.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
6.12.A Attract and retain highly qualified teachers	Job Fairs Employment website	District Funds	D. Edwards	March-August 2012-2013	Certification Test Results	Certification Test Results	
6.12.B Analyze data from college transcripts, certifications, testing, staff development and service records to ensure all teachers meet HQ status	Personnel files	Staff Time	D. Edwards	October 2012	HQ report	HQ report	
6.12.C Maintain highly qualified status with instructional aides	Personnel Files	Staff Time	D. Edwards	October 2012	TOP Training certificate	Training certificate	
6.12.D Conduct meeting with staff that are not highly qualified and document procedures and programs to obtain HQ status	Staff Time	Staff Time	D. Edwards	October 2012	Meeting minutes	Meeting minutes	
4.12.E Maintain information regarding HQ status and staff development	Eduphoria	Staff Time	D. Edwards	October 2012	Enrollment in staff development	Training certificates	
6.12.F Maintain campus staff development	Region 13	Staff Time \$5,400 Title II \$4,750 Title I	D. Edwards	2012-2013 Monthly	Enrollment in staff development	Training certificates	

District Correlate: Goal 7							
Objective 13: Smithville High School will increase communication with parents and community.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
7.13.A Conduct 1 open house meetings during the school year	Notices	Staff Time	D. Edwards	February 2013	Sign in sheets Notices	Sign in sheets Notices	
7.13.B Conduct a college/ financial aid information night for parents and upperclassmen	Staff Time BEST Schedule	Staff Time	K. Craig P. Vinklarek	November 2012	Notice in progress reports	Sign in Sheets	
7.13.C Students will have the opportunity to serve and represent Smithville HS in a variety of student groups	Course Guide	Staff Time	D. Edwards K. Craig P. Vinklarek	2012-2013 Daily	Group rosters	Group rosters	
7.13.D Maintain Smithville High School website	District Website	Staff Time	D. Edwards K. Hemphill	2012-2013 Daily Ongoing	Updated information	Updated information	
7.13.E Parent Meeting for Pre-AP and AP classes	Staff Time Pre-AP and AP Regulations	Staff Time	K. Craig P. Vinklarek	Spring 2013	Meeting minutes and sign in sheets	Meeting minutes and sign in sheets	

District Correlate: Goal 1							
Objective 14: Smithville High School will increase emphasis on technology for students and staff							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1.14.A Provide staff development in all facets of technology using time efficient strategies and innovative approaches	Skilled staff on campus to help with technology Resources Eduphoria	District Funds	D. Edwards S. Schroeder	2012-2013 Scheduled trainings	Needs Assessment	Training certificates Evaluations	
1.14.B Enrich curriculum in all classrooms with the use of technology applications and hardware	Technology Budget	District Funds	D. Edwards S. Schroeder	2012-2013 Daily	Needs Assessment	Lesson Plans and inventory	
1.14.C Deploy wireless network at high school campus	Wireless system	District Funds	D. Edwards S. Schroeder	September 2012	Needs Assessment and inventory	Wireless capability	
1.14.D Purchase iPads for targeted classroom instruction	iPads	District Technology Funds	D. Edwards S. Schroeder	September 2012	Needs Assessment and inventory	Lesson plans Classroom observations	

Appendix A

Title II Personnel Costs & FTE

HS	Judy Pustka	Classroom Reduction	1	
			1	\$39,346.92

State Comp Ed Personnel Cost (Program Intent 30) & FTE

HS	Kathy Craig	Counselor	0.5	
	Quita, Tony	PALs/PAX	0.25	
	Russo, Janet	Content Mastery Teacher	0.5	
	Anne Seidel	Credit Recovery	1.0	
	Vinklarek, Paula	Academic Advisor	1.0	
			3.25	\$204,314.30

Special Ed Personnel Costs (Program Intent 23) & FTE

HS	Clark, Linda	Content Mastery Aide	1	
	Cowan, Pam	Life Skills Aide	1	
	Davis, Darlene	Life Skills Aide	1	
	Del'Homme, Sheila	Special Ed Teacher	.5	
	Freeman, Phil	Life Skills Teacher	1	
	Johnson, Melody	Special Ed Teacher	.5	
	Jones, Cara	Life Skills Teacher	1	
	Lersch, Heidi	Life Skills Aide	1	
	Patridge, Angie	Life Skills Aide	1	
	Philpot, Jim	DAEP Teacher	0.25	
	Russo, Janet	Content Mastery Teacher	0.5	
	Snyder, Victoria	Inclusion Teacher	1	
			9.75	\$340,115.31

Career and Tech Personnel Costs (Program Intent 22) & FTE

HS	Burns, Stewart	Vocational DE	1	
	Christian, T.J.	AV Prod/Digital Media	.85	
	Del'Homme, Sheila	Web Tech/Stats	.5	
	James, Matilda	Vocational Homemaking	1	
	Hanson, Lance	Vocational Agriculture	1	
	Robertson, Rebecca	Vocational Agriculture	1	
			5.35	\$308,086.64

High School Allotment & FTE

HS	Duncan, Mary	History	1	
	Martin, Marganna	Math	1	
	Olson, Sarah	Science	1	
			3	150,760.17

AEP Program Intent 26 & FTE

HS	Outlaw, Marie	AEP Teacher	.5	
	Philpot, Jim	AEP Teacher	.5	
	Russell, Shelby	AEP Aide	.5	
			1.5	\$60,211.97

DAEP Program Intent 28 & FTE

HS	Outlaw, Marie	DAEP Teacher	.25	
	Russell, Shelby	DAEP Aide	.25	
				\$14,506.10

Appendix B

Description	Title I (Fund 211)				
	Salaries 61XX	Consultants 62X9	Supplies 6399	Training 6411	TOTAL
Salaries	\$0				\$0
Substitutes	\$2,500				\$2,500
Grace Gutierrez Consultant		\$2,000			\$2,000
Science Tutor (03)		\$18,000			\$18,000
ELA Tutorials (02)	\$2,500				\$2,500
High School Years (Parent Newsletter)			\$200		\$200
Dyslexia Supplies			\$200		\$200
Instruct. Coach ELA/Math(ESC XIII)		\$5,000			\$5,000
Dyslexia Training				\$250	\$250
Sr. Exit Survey (Life Track Services)			\$450		\$450
Eduphoria (Aware) ESCXIII			\$2,400		\$2,400
Eduphoria (WebCCAT) ESCXIII			included		\$0
Eduphoria (Site License) ESCXIII			included		\$0
Eduphoria (Forethought Lesson Planner)			included		\$0
A+ Renewal (The Amer. Ed. Corp)			\$3,500		\$3,500
A+ Additional Titles ea. (The Amer. Ed. Corp)			\$1,200		\$1,200
Connections Learning (AEP)			\$37,500		\$37,500
ESC XIII Living Science			\$924		\$924
PSAT Tests			\$2,000		\$2,000
EOC Supplemental Testing Materials			\$2,000		\$2,000
Staff Development- Other (00)				\$1,500	\$1,500
Staff Development-Math (01)				\$750	\$750
Staff Development-Reading/Writing (02)				\$750	\$750
Staff Development-Science (03)				\$750	\$750
Staff Development-Social Studies (04)				\$750	\$750
	\$5,000	\$25,000	\$50,374	\$4,750	\$85,124

Title II (Fund 255)				
Salaries 61XX	Consultants 6219	Supplies 6399	Training 6411	TOTAL
\$39,347				\$39,347
\$2,000				\$2,000
				\$0
			\$0	\$0
			\$2,000	\$2,000
			\$2,000	\$2,000
			\$700	\$700
			\$700	\$700
\$41,347	\$0	\$0	\$5,400	\$46,747

Appendix C

ACC – Austin Community College

AEP – Alternative Education Program

AP – Advanced Placement

BEST – Bastrop, Elgin & Smithville

CARC – Campus Attendance Review Committee

CPI – Crisis Prevention Institute

DAEP – Discipline Alternative Education Program

DARS – Department of Assistive and Rehabilitative Services

ELA – English Language Arts

ELL – English Language Learner

GT – Gifted and Talented

HQ – Highly Qualified

IEP – Individualized Education Plan

ISS – In-school Suspension

LPAC – Language Proficiency Assessment Committee

PALS/PAX – Peer Assistance and Leadership and Conflict Resolution

PEIMS – Public Education Information Management System

PLAN – Practice American College Testing (ACT) Test

PSAT – Practice Scholastic Aptitude Test (SAT)

SPED – Special Education

