

Smithville Junior High School
Campus Improvement Plan
2006-2007



David Edwards, Principal
Kristi Mickelson, Assistant Principal

**Smithville Independent School District
School Board Members
2006-2007**

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Smithville I.S.D. Mission Statement

The mission of Smithville I.S.D. is to improve the academic performance of students. To achieve this goal, the school district will provide effective instructional leadership, responsible fiscal management, and an atmosphere in which all students can develop and mature academically, physically, emotionally, and socially.

Smithville I.S.D. Vision Statement

- Smithville ISD is an exemplary school district imparting a quality education to all students, involving parents and the community in the educational process.
- The highly trained and effective staff delivers a challenging curriculum in a fiscally responsible manner.
- Students have the skills necessary to pursue post-secondary training or college and become productive, contributing members of the American society and the Texas economy.

2006-2007 Campus Site-Based Committee

Faculty:	Vickie McQueen (2008) Lisa Wood (2008)
Non-Teaching Professional:	Darla Vinklarek (2007)
Parents:	Kay Hurst (2008) Susan Weldon (2008)
Community:	Joe Rodriguez (2008)
Business:	Gwendolyn Watkins (2007)

Smithville Junior High Campus Goals for 2006-2007

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to Recognized status: 70% passing for all student subgroups.

Campus Goal 2: Smithville Junior High will increase the quality of student performance on tests, class work, and homework.

Campus Goal 3: Smithville Junior High will close the gap between special ed. students and non-special ed. students by 2% on TAKS.

Campus Goal 4: Smithville Junior High will provide a G/T program that meets the needs of G/T students.

Campus Goal 5: Smithville Junior High will provide information about the need to participate in a challenging high school curriculum.

Campus Goal 6: Smithville Junior High will integrate technology into all areas of the curriculum

Campus Goal 7: Smithville Junior High will enhance and improve student achievement.

District Goal II: The district will strive to improve student attendance.

Campus Goal 8: Smithville Junior High will improve the average daily attendance rate to 97%.

Campus Goal 9: Smithville Junior High will maintain a dropout rate of 0%.

District Goal III: The district will align the curriculum using benchmark testing to evaluate student progress.

Campus Goal 10: Smithville Junior High will vertically align the math, reading, science, and social studies curriculum to the TAKS objectives.

District Goal IV: The district will maintain a safe and disciplined environment for students and staff.

Campus Goal 11: Smithville Junior High will provide a safe, disciplined, and drug-free school environment and implement programs to reduce school violence.

Campus Goal 12: Smithville Junior High will provide opportunities for mentoring of teachers and staff.

District Goal VII: The district will involve parents as active partners in the education of their children.

Campus Goal 13: Smithville Junior High will support and encourage parental and community participation.

Smithville Junior High Performance Objectives for 2006-2007

- Campus Objective 1.A: The junior high will perform at panel recommendations as set by the state standards on the *reading* test for all students and close the gap among all subgroups to within 10 percentage points.
- Campus Objective 1.B: The junior high will perform at panel recommendations as set by the state standards on the *math* test for all students and close the gap among all subgroups to within 10 percentage points.
- Campus Objective 1.C: The junior high will perform at panel recommendations as set by the state standards on the *writing* test for all students and close the gap among all subgroups to within 10 percentage points.
- Campus Objective 1.D: The junior high will perform at panel recommendations as set by the state standards on the *social studies* test for all students and close the gap among all subgroups to within 10 percentage points.
- Campus Objective 1.E: The junior high will perform at panel recommendations as set by the state standards on the *science* test for all students and close the gap among all subgroups to within 10 percentage points passing of one another.
- Campus Objective 2.A: Earned recognition will be available to Smithville Junior High students to increase the quality of student effort on tests, class work and homework.
- Campus Objective 3.A: Junior high special education students will improve their performance on TAKS by 2 percentage points and achieve appropriate progress on SDAA II and LDAA tests.
- Campus Objective 4.A: The junior high will provide G/T classes in the core curriculum subjects.
- Campus Objective 5.A: The junior high will establish strategies to provide students, teachers, counselors, and parents information about the need to participate in a challenging high school curriculum.
- Campus Objective 6.A: Teachers will integrate technology to fulfill TEKS requirements and improve students' TAKS performance to Recognized status.
- Campus Objective 7.A: The junior high will establish programs to achieve an ADA rate of at least 96.5% for the 2006-2007 school year.
- Campus Objective 8.A: The junior high will maintain a dropout rate of 0% for the 2006-2007 school year.
- Campus Objective 9.A: The junior high will evaluate student progress to insure proper alignment to TEKS instruction and TAKS assessment.
- Campus Objective 10.A: The junior high will align instruction in each classroom to grade level TEKS.
- Campus Objective 11.A: The junior high will implement programs to reduce violent incidents compared to previous year.
- Campus Objective 12.A: The junior high will offer support to teachers and staff attempting to implement district initiatives.
- Campus Objective 13.A: The junior will establish strategies and programs to increase parental and community involvement.

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to Recognized status: 70% passing for all student subgroups.

Campus Objective A: The junior high will perform at panel recommendations as set by the state standards on the *reading* test for all students and close the gap among all subgroups to within 10 percentage points.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
1.A.a: Document individual student progress toward mastery of TAKS Reading objectives	Benchmark results	A. Dredla J. Fowler V. McQueen P. Parsons A. Ferguson M. Wiley K. Gutierrez L. Wood K. Rogers M. Boord S. Schmidt	8/16/06- 5/25/07	Results shared with principal following benchmark testing.		D/5
1.A.b: Require all students to draw inferences such as conclusions or generalizations and support them with text evidence and experience.	Reading materials	All Teachers	Ongoing	Plans of Action for each subject area including reading skills; Benchmark released TAKS tests; Lesson plans		D/5
1.A.c: Conduct TAKS remediation classes in reading/writing for students who failed TAKS during the previous year.	Supply & Program Cost: State Comp. Ed. \$3,000 Title I \$15,860	K. Rogers L. Wood P. McAdam K. Gutierrez M. Wiley	8/16/06 – 5/25/07	TAKS & Benchmark results		O/5

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	Personnel Cost: Title I \$27,174.58 FTE's: .8 Title II \$33,736.53 FTE's: 1 State Comp. \$24,796.32 FTE's: .6				
1.A.d: Provide appropriate strategies to address the needs of dyslexic students.	Supply & Program Cost: Title I \$1,900 Coordinator Cost: State Comp. \$11,962.88 FTE's: .3 SPED Allotment \$27,913.40 FTE's: .7	S. Schmidt	8/16/06 – 5/25/07	Pre/Post Test results	O/4
1.A.e: Provide ESL classes to address the needs of Limited English Proficient Students.	ESL materials	L. Partridge	8/16/06 – 5/25/07	RPTE results	O/5
1.A.f: Use Student Support Team and Section 504 meetings to devise plans to	Meeting time	D. Edwards K. Mickelson D. Vinklerek	8/16/06 – 5/25/07	SST documentation and Sec. 504 documentation	O/5

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

meet the needs of at-risk students.						
1.A.g: Implement reading incentive program to encourage students to read.	AR and STAR programs Supply & Program Cost: Title I \$612.50	D. Edwards All Reading Teachers PATS	8/16/06-5/25/07	List of AR books read by students		N/5
1.A.h: Provide staff development opportunities at Region Service Center	Title II funds: Cost: \$1,500	D. Edwards	8/16/06 – 5/25/07	Certificate of completion		O/5

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to Recognized status: 70% passing for all student subgroups.

Campus Objective B: The junior high will perform at panel recommendations as set by the state standards on the *math* tests for all students and close the gap among all subgroups to within 10 percentage points.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
1.B.a: Document individual student progress toward mastery of TAKS Math objectives	Benchmark results	C. Sherrill P. McAdam A. Seidel C. Cullen M. Wiley L. Wood K. Rogers M. Boord S. Schmidt	8/16/06- 5/25/07	Results shared with principal following benchmark testing.		D/5
1.B.b: Continue to work to align math curriculum vertically and horizontally.	Training Costs: Title I \$225 Friday meetings	All math teachers	8/16/06- 5/25/07	Aligned curriculum		O/5
1.B.c: Conduct TAKS remediation classes in reading/writing for students who failed TAKS during the previous year.	See 1.A.c	K. Rogers L. Wood P. McAdam M. Wiley	8/16/06 – 5/25/07	TAKS & Benchmark results		O/5
1.B.d: Provide Star (Accelerated) math training for all math teachers.	Jason Peterson	C. Sherrill L. Wood M. Boord P. McAdam M. Wiley	9/12/06	Use of Accelerated Math		N/6

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
1.B.e: Use Student Support Team and Section 504 meetings to devise plans to meet the needs of at-risk students.	Meeting time	D. Edwards K. Mickelson D. Vinklarek	8/16/06 – 5/25/07	SST documentation and Sec. 504 documentation		O/5
1.B.f: Use Star and Accelerated Math to increase student understanding.	Supply & program cost: \$612.50	L. Wood	8/16/06- 5/25/07	Benchmark results		O/5
1.B.g: Provide staff development opportunities at Region Service Center	See 1.A.h	D. Edwards	8/16/06 – 5/25/07	Certificate of completion		O/5
1.B. h: Expand use of daily TAKS warm-ups to 6 th grade	Released TAKS tests	L. Wood	8/16/06- 5/25/07	TAKS results		N/5
1.B.i: Implement enhanced math curriculum through the Pre-AP program.	Pre-AP training materials; Pre-AP continuing education	C. Sherrill A. Seidel	8/16/06- 5/25/07	Lesson Plans; Walk- throughs; PDAS evaluations		N/5

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to Recognized status: 70% passing for all student subgroups.

Campus Objective C: The junior high will perform at panel recommendations as set by the state standards on the *writing* tests for all students and close the gap among all subgroups to within 10 percentage points.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
1.C.a: Document individual student progress toward mastery of TAKS Writing objectives	Benchmark results	A. Dredla P. Parsons A. Ferguson M. Wiley K. Gutierrez K. Rogers M. Boord S. Schmidt	8/16/06- 5/25/07	Results shared with principal following benchmark testing.		D/5
1.C.b: Provide staff development opportunities at Region Service Center	See 1.A.h	D. Edwards	8/16/06 – 5/25/07	Certificate of completion		O/5
1.C.c: Provide ESL classes to address the needs of Limited English Proficient Students.	ESL materials	L. Partridge	8/16/06 – 5/25/07	RPTE results		O/5
1.C.d: Use Student Support Team and Section 504 meetings to devise plans to meet the needs of at-risk students.	Meeting time	D. Edwards K. Mickelson D. Vinklarek	8/16/06 – 5/25/07	SST documentation and Sec. 504 documentation		O/5
1.C.i: Implement enhanced language arts curriculum through the Pre-AP program.	Pre-AP training materials; Pre-AP continuing education	A. Ferguson P. Parsons	8/16/06- 5/25/07	Lesson Plans; Walk-throughs; PDAS evaluations		N/5

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to Recognized status: 70% passing for all student subgroups.

Campus Objective D: The junior high will perform at panel recommendations as set by the state standards on the *social studies* test for all students and close the gap among all subgroups to within 10 percentage points.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
1.D.a: Collaborate with Reading and Language Arts teachers on projects to increase student engagement.	Classroom supplies and opportunity for research	V. McQueen M. Wiley A. Turnley A. Ferguson A. Dredla R. McAdam S. Baldwin	9/27/06	Wax Museum		N/6
1.D.b: Provide staff development opportunities at Region Service Center	See 1.A.h	D. Edwards	8/16/06 – 5/25/07	Certificate of completion		O/5
1.D.c: Document individual student progress toward mastery of TAKS Social Studies objectives	Benchmark results	K. Moree R. McAdam	8/16/06-5/25/07	Results shared with principal following benchmark testing.		D/5

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to Recognized status: 70% passing for all student subgroups; the gap among all subgroups will be within 10 percentage points.

Campus Objective E: The junior high will perform at panel recommendations as set by the state standards on the *science* test for all students and close the gap among all subgroups to within 10 percentage points passing of one another.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
1.E.a: Document individual student progress toward mastery of TAKS Science objectives	Benchmark results; TAKS results	L. Stephens	8/16/06-5/25/07	Results shared with principal following benchmark testing.		D/5
1.E.b: Provide staff development opportunities at Region Service Center	See 1.A.h.	D. Edwards	8/16/06 – 5/25/07	Certificates of completion		O/5

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to Recognized status: 70% passing for all student subgroups; the gap among all subgroups will be within 10 percentage points.

Campus Objective F: All students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.

Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation	Summative Evaluation	Monitoring
1.F.a: Recruit highly qualified personnel in all positions.	Local Funds	D. Edwards	Spring 2007	Resumes, Job Applications		D/5
1.F.b: Establish mentoring system.	Local Funds	D. Edwards	8/16/06-5/25/07	Mentor meeting notes		D/5
1.F.c: Analyze staff files to ensure highly qualified status.	Administrative Time	D. Edwards	9/1/06	HQ Documentation		D/6
1.F.d: Assist staff in getting needed certification.	Administrative Time	D. Edwards	9/1/06	HQ Documentation		D/6
1.F.e: Encourage teachers to get GT/ESL certification.	Administrative Time	D. Edwards	Fall 2006	Number of new certifications.		D/6

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal I: The district will enhance and improve student achievement.

Campus Goal 2: Smithville Junior High school will increase the quality of student performance on tests, class work, and homework.

Campus Objective A: Earned recognition will be available to Smithville Junior High students to increase the quality of student effort on tests, class work, and homework.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
2.A.a: Recognize outstanding and hardworking student efforts with A, A/B & 10% improvement honor roll cook-outs, awards, certificates and photographs on Wall of Honor.	PATS	L. Malina D. Edwards B. Colosky	8/16/06- 5/25/07	Award ceremonies		N/5
2.A.b: Provide after-school tutoring to selected students from January – April, 2006.	ARI/AMI monies	D. Edwards	Jan., 2007- Apr., 2007	TAKS performance		O/4

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal I: The district will enhance and improve student achievement.

Campus Goal 3: Smithville Jr. High will close the gap between spec. ed. students and non-spec. -ed. students by 2% on TAKS.

Campus Objective A: Junior High Spec. Ed. students will improve their performance on the TAKS tests 2 percentage points and achieve appropriate progress on the SDAA and LDAA tests.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
3.A.a: Follow proper procedures in identifying special education students. Conduct ARDs to prepare IEPs for these students and monitor to be sure that teachers are following the IEPs.	Supplies: SPED Allotment \$2500 Personnel Cost: Special Ed Allotment \$249,871.22 FTE's: 7.15 State Comp Ed \$80,905.05 FTE's: 2.6	All Special Ed. Teachers K. Mickelson D. Edwards R. McAdam	8/16/06-5/25/07	IEPs, SDAA II, LDAA, TAKS-I, TAKS results		O/5
3.A.b: Provide opportunities for professional development in the area of special education.	SPED Allotment: \$200	D. Edwards	8/16/06 – 5/25/07	Certificates of completion		O/5
3.A.c: Provide speech therapy services to identified students.	SPED Allotment: \$16,500	D. Edwards	8/16/06-5/25/07	Progress on speech IEP's		O/5

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal 1: The district will enhance and improve student achievement.

Campus Goal 4: Smithville Junior High will provide a G/T program that meets the needs of G/T students.

Campus Objective A: The junior high will provide G/T classes in the core curriculum subjects.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
4.A.a: Implement McGee-Keiser GT curriculum	Cost: \$300 FTE's: .37	V. McQueen P. Parsons	8/16/06 – 5/25/07	Lesson plans		N/5

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal I: The district will enhance and improve student achievement.

Campus Goal 5: Smithville Junior High will provide information about the need to participate in a challenging high school curriculum.

Campus Objective A: The junior high will establish strategies to provide students, teachers, counselors, and parents information about the need to participate in a challenging high school curriculum.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
5.A.a: Explore high school curriculum in Career Investigation classes.	High School Course Catalogs; Career Cruising	T. Arrechea	8/16/06 – 5/25/07	Lesson Plans		O/4
5.A.b: Present information to 8 th grade students about high school course offerings, the need to participate in a challenging high school curriculum, and different graduation plans.	High School Course Catalogs	T. Arrechea D. Vinklarek D. Virdell L. Enis	April, 2007	Agenda		O/4
5.A.c: Direct 8 th graders in the completion of a course selection sheet for high school.	High School Course Selection Sheet	T. Arrechea D. Vinklarek D. Virdell L. Enis	April, 2007	Completed High School Course selection		O/4
5.A.d: Send a catalog of high school course offerings and individual student schedules home for parent signatures.	High School Course Catalog	T. Arrechea D. Vinklarek D. Virdell L. Enis	April, 2007	Signed schedules		O/4

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal I: The district will enhance and improve student achievement.

Campus Goal 6: Smithville Junior High will integrate technology into all areas of the curriculum.

Campus Objective A: Teachers will integrate technology to fulfill TEKS requirements and improve students' TAKS performance.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
6.A.a: Develop Strategies that integrate technology across the curriculum.	Cost: 0 FTE's: 0	D. Edwards T. Arrechea	8/16/06 – 5/25/07	Lesson Plans		O/5

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal II: The district will strive to improve student attendance.

Campus Goal 7: Smithville Junior High will improve the average daily attendance rate to 97%.

Campus Objective A: Establish programs to achieve an ADA rate of 96.5% for the 2005-2006 school year.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
8.A.a: Provide awards and incentives for students with perfect attendance each six weeks.	PATS	D. Edwards K. Mickelson L. Malina	8/16/06 – 5/26/07	Percent of student body receiving recognition		O/5
8.A.b: Use Capturing Kids Hearts in all classrooms by all teachers.	Title II – training for staff Cost: \$7,250	All SJH Staff	8/16/06- 5/25/07	Social Contracts posted in all classrooms		O/5

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal II: The district will strive to improve student attendance.

Campus Goal 8: Smithville Jr. High will maintain a dropout rate of 0%.

Campus Objective A: The junior high will achieve a dropout rate of 0% for the 2006-2007 school year.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
9.A.a: Offer Career Investigations to orientate students toward careers and prevent dropouts.	Career Cruising	T. Arrechea	8/16/06– 5/25/07	Class rosters from career investigation classes		O/5
9.A.b: Engage all 8 th graders in a career day festival.	Community Professionals	T. Arrechea	5/07	List of presenters and list of student sign-in sheets		O/4
9.A.c: Recommend students for high school peer mentors (PALS & PAX) to encourage attendance and promote academic achievement.	Teacher & high school students	D. Edwards K. Mickelson D. Vinklarek	8/16/06 – 5/25/07	List of junior high students and their high school PAL.		O/5
9.A.d: Offer summer school to all students who do not meet promotion requirements.	Title I funds & supplies (\$500) for summer school Cost: \$2,000 ARI/AMI funds Cost: \$12,000	D. Edwards D. Vinklarek	6/07	Summer school roster		O/4

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal III: The district will align the curriculum using benchmark testing to evaluate student progress.

Campus Goal 9: Smithville Junior High will vertically align the math, reading, science, and social studies curriculum to the TAKS objectives.

Campus Objective A: Smithville Junior High will evaluate student progress to insure proper alignment to TEKS instruction and TAKS assessment.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
10.A.a: Administer benchmark assessments in reading, math, writing, science & social studies.	Webccat software; Released TAKS test	D. Edwards K. Mickelson	January 2007	Results from benchmark test		O/4

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal III: The district will align the curriculum using benchmark testing to evaluate student progress.

Campus Goal 10: The junior high will vertically align math, reading, science, and social studies curriculum to the TAKS objectives.

Campus Objective B: The junior high will align instruction in each classroom to grade level TEKS.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
10.B.a.: Analyze curriculum and review student performance objectives within the vertical alignment document.	Region 13	All language arts, math, science and social studies teachers	January 2007	Sign-in sheets and evaluations forms from vertical alignment meetings.		N/4

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal IV: The district will maintain a safe and disciplined environment for students and staff.

Campus Goal 11: Smithville Junior High will provide a safe, disciplined, and drug-free school environment and implement programs to reduce school violence.

Campus Objective A: The junior high will implement programs to reduce violent incidents compared to previous year.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
11.A.a: Use ISS as a placement for at-risk students as an alternative to suspension.	Personnel Cost: \$2,538.59 FTE's: .15	K. Mickelson P. Gregory	8/16/06 – 5/25/07	List of ISS students and their days served		O/5
11.A.b: Use character education to encourage understanding and cooperation between all students	Announcements Certificates	P. Gregory L. Malina	8/16/06– 5/25/07	List of character education winners		O/5
11.A.e: Provide training on selected topics including bullying.	Outside presenters	D. Vinklarek	10/06	Number of bullying incidents		N/6
11.A.f: Continue the use of a peer mediation program using high school students	V. Hall PALS PAX	D. Vinklarek D. Edwards K. Mickelson	8/16/06 – 5/25/07	List of actual peer mediations by PAL students		O/5
11.A.g: Continue the Focus program to help at-risk students and keep them in the regular classrooms	State Comp. Ed. Cost: \$2,656.48 FTE's: .05 SPED Allotment Cost: \$43,098.90 FTE's: 1.45	D. Edwards K. Mickelson M. Beathard J. Tuck	8/16/05- 5/25/06 Daily	Number of Focus teacher/student contacts and the results of those contacts		O/5

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal IV: The district will maintain a safe and disciplined environment for students and staff.

Campus Goal 12: Smithville Junior High will provide opportunities for mentoring of teachers and staff.

Campus Objective A: The junior high will offer support to teachers and staff attempting to implement district initiatives.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
12.A.a: Provide teacher mentoring and support services through the Process Champion trainers.	State Comp. Stipend: \$400	J. Segel P. Gregory	8/16/06 – 5/25/07	Documented evidence of assistance to teachers.		N/5
12.A.b: Provide support for teachers with classroom behavioral management concerns.	Title II Cost: \$1500	D. Edwards	8/16/06 – 5/25/06	Observation records provided by Region 13 staff.		N/5
12.A.c: Utilize CKH curriculum in Teen Leadership class.	State Comp. \$2,538.59 FTE's: .15	P. Gregory	8/16/06- 5/25/07	Lesson plans, Teen Leadership speaking gigs		

Smithville Jr. High School Campus Improvement Plan – Year 2006-2007

District Goal VII: The district will involve parents as active partners in the education of their children.

Campus Goal 13: Smithville Junior High will support and encourage parental and community participation.

Campus Objective A: The junior high will establish strategies and programs to increase parental and community involvement.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
13.A.a: Conduct 5 th , 6 th , & 7 th Grade Parent Orientation night.	None	D. Edwards K. Mickelson D. Vinklerek	April, 2007	Parent Sign-in Sheets		O/4
13.A.b: Host an Open House in the fall and spring semesters.	Newspapers, TV, handouts to students	D. Edwards B. Kolosky	Semi-annually	Parent sign-in sheets		O/4
13.A.c: Hold regular parent, teacher organizational meetings	Newspaper, TV, handouts to students	P.A.T.S. President	8/16/06 – 5/26/07 Monthly	Sign-in sheets of P.A.T.S. meetings		O/5
13.A.d: Send home a school newsletter with progress reports.	Postage Paper	D. Edwards D. Richardson	Every Six Weeks	Copies of newsletter mailed out with progress reports		O/5
13.A.e: Publish the “A” and “A/B” honor roll in newspapers	Newspaper	L. Malina	Every Six Weeks	Clippings from newspaper		O/5
13.A.f: Maintain a parent contact log.	None	All SJH Staff	8/16/06-5/26/07	Contact sheets		O/5