

Smithville Junior High School
Campus Improvement Plan
2008-2009



David Edwards, Principal
Rachel McAdam, Assistant Principal

**Smithville Independent School District
School Board Members
2008-2009**

Craig Williams, Board President

Cameron Saunders, Board Vice-President

Howard Burns, Board Secretary

Samella Williams, Board Member

Michael Goertz, Board Member

Mike Morgan, Board Member

Brad Hurta, Board Member

Smithville I.S.D. Mission Statement

The mission of Smithville I.S.D. is to improve the academic performance of students. To achieve this goal, the school district will provide effective instructional leadership, responsible fiscal management, and an atmosphere in which all students can develop and mature academically, physically, emotionally, and socially.

Smithville I.S.D. Vision Statement

- Smithville ISD is an exemplary school district imparting a quality education to all students, involving parents and the community in the educational process.
- The highly trained and effective staff delivers a challenging curriculum in a fiscally responsible manner.
- Students have the skills necessary to pursue post-secondary training or college and become productive, contributing members of the American society and the Texas economy.

2008-2009 Campus Site-Based Committee

Faculty: Abigail Ferguson
Mary Boord

Non-Teaching Professional: Krystel Gutierrez

Parent: Pam Marrs

Community:

Student:

Smithville Junior High Campus Goals for 2008-2009

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to Recognized status: 70% passing for all student subgroups.

Campus Goal 2: Smithville Junior High will increase the quality of student performance on tests, class work, and homework.

Campus Goal 3: Smithville Junior High will close the gap between special ed. students and non-special ed. students by 2% on TAKS.

Campus Goal 4: Smithville Junior High will provide a G/T program that meets the needs of G/T students.

Campus Goal 5: Smithville Junior High will provide information about the need to participate in a challenging high school curriculum.

Campus Goal 6: Smithville Junior High will integrate technology into all areas of the curriculum

Campus Goal 7: Smithville Junior High will enhance and improve student achievement.

District Goal II: The district will strive to improve student attendance.

Campus Goal 8: Smithville Junior High will improve the average daily attendance rate to 97%.

Campus Goal 9: Smithville Junior High will maintain a dropout rate of 0%.

District Goal III: The district will align the curriculum using benchmark testing to evaluate student progress.

Campus Goal 10: Smithville Junior High will vertically align the math, reading, science, and social studies curriculum to the TAKS objectives.

District Goal IV: The district will maintain a safe and disciplined environment for students and staff.

Campus Goal 11: Smithville Junior High will provide a safe, disciplined, and drug-free school environment and implement programs to reduce school violence.

Campus Goal 12: Smithville Junior High will provide opportunities for mentoring of teachers and staff.

District Goal VII: The district will involve parents as active partners in the education of their children.

Campus Goal 13: Smithville Junior High will support and encourage parental and community participation.

Smithville Junior High Performance Objectives for 2008-2009

- Campus Objective 1.A: The junior high will perform at panel recommendations as set by the state standards on the *reading* test for all students and close the gap among all subgroups to within 10 percentage points.
- Campus Objective 1.B: The junior high will perform at panel recommendations as set by the state standards on the *math* test for all students and close the gap among all subgroups to within 10 percentage points.
- Campus Objective 1.C: The junior high will perform at panel recommendations as set by the state standards on the *writing* test for all students and close the gap among all subgroups to within 10 percentage points.
- Campus Objective 1.D: The junior high will perform at panel recommendations as set by the state standards on the *social studies* test for all students and close the gap among all subgroups to within 10 percentage points.
- Campus Objective 1.E: The junior high will perform at panel recommendations as set by the state standards on the *science* test for all students and close the gap among all subgroups to within 10 percentage points passing of one another.
- Campus Objective 2.A: Earned recognition will be available to Smithville Junior High students to increase the quality of student effort on tests, class work and homework.
- Campus Objective 3.A: Junior high special education students will improve their performance on TAKS by 2 percentage points and achieve appropriately on TAKS-M and TAKS Accommodated.
- Campus Objective 4.A: The junior high will provide G/T classes in the core curriculum subjects.
- Campus Objective 5.A: The junior high will establish strategies to provide students, teachers, counselors, and parents information about the need to participate in a challenging high school curriculum.
- Campus Objective 6.A: Teachers will integrate technology to fulfill TEKS requirements and improve students' TAKS performance to Recognized status.
- Campus Objective 7.A: The junior high will establish programs to achieve an ADA rate of at least 97% for the 2008-2009 school year.
- Campus Objective 8.A: The junior high will maintain a dropout rate of 0% for the 2008-2009 school year.
- Campus Objective 9.A: The junior high will evaluate student progress to insure proper alignment to TEKS instruction and TAKS assessment.
- Campus Objective 10.A: The junior high will align instruction in each classroom to grade level TEKS.
- Campus Objective 11.A: The junior high will implement programs to reduce violent incidents compared to previous year.
- Campus Objective 12.A: The junior high will offer support to teachers and staff attempting to implement district initiatives.
- Campus Objective 13.A: The junior will establish strategies and programs to increase parental and community involvement.

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to recognized status: 70% passing for all student subgroups.

Campus Objective A: The junior high will perform at panel recommendations as set by the state standards on the *reading* test for all students and close the gap among all subgroups to within 10 percentage points.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
1.A.a: Document individual student progress toward mastery of TAKS reading objectives	Benchmarks; AEISIT data; See Appendix B	D. Edwards	8/27/07-6/4/09	Benchmark results		
1.A.b: Conduct TAKS intervention classes in reading for students who failed TAKS during the previous year	See Appendix A & B	D. Edwards	8/26/08–6/4/09	Benchmark results		
1.A.c: Provide appropriate strategies to address the needs of dyslexic students	See Appendix A & B	S. Schmidt	8/26/08–6/4/09	Pre/Post Test results		
1.A.d: Provide ESL classes to address the needs of limited english proficient students	ESL materials	L. Partridge	8/26/08–6/4/09	TELPAS results		
1.A.e: Use GIST and Section 504 meetings to devise plans to meet the needs of at-risk students	Meeting time	D. Vinklerek	8/26/08–6/4/09	GIST documentation and Sec. 504 documentation		
1.A.f: Implement reading incentive program to	See Appendix B	D. Edwards K. Gutierrez	8/27/08-6/4/09	AR points generated		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

encourage students to read		PATS				
1.A.g: Provide staff development opportunities at Regional Service Center.	See Appendix C	D. Edwards	8/26/08–6/4/09	Certificate of completion		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to recognized status: 70% passing for all student subgroups.

Campus Objective B: The junior high will perform at panel recommendations as set by the state standards on the *math* tests for all students and close the gap among all subgroups to within 10 percentage points.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
1.B.a: Document individual student progress toward mastery of TAKS math objectives	Benchmarks; AEISIT data; See Appendix B	D. Edwards	8/26/08-6/4/09	Benchmark results		
1.B.b: Conduct TAKS intervention classes in math for students who failed TAKS during the previous year	See Appendix A & B	D. Edwards	8/26/08–6/4/09	Benchmark results		
1.B.c: Implement iSucceed Math class for targeted students	See Appendix A & B	K. Kellar	8/26/08–6/4/09	Pre/Post Test results		
1.B.d: Use GIST and Section 504 meetings to devise plans to meet the needs of at-risk students	Meeting time	D. Vinklarek	8/26/08–6/4/09	GIST documentation and Sec. 504 documentation		
1.B.e: Provide staff development opportunities at Region Service Center	See Appendix C	D. Edwards	8/26/08–6/4/09	Certificate of completion		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to recognized status: 70% passing for all student subgroups.

Campus Objective C: The junior high will perform at panel recommendations as set by the state standards on the *writing* tests for all students and close the gap among all subgroups to within 10 percentage points.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
1.C.a: Document individual student progress toward mastery of TAKS writing objectives	Benchmarks; AEISIT data; See Appendix B	D. Edwards	8/26/08-6/4/09	Benchmark results		
1.C.b: Provide staff development opportunities at Region Service Center	See Appendix C	D. Edwards	8/26/08–6/4/09	Certificate of completion		
1.C.c: Provide ESL classes to address the needs of limited english proficient students	ESL materials	L. Partridge	8/26/08–6/4/09	TELPAS results		
1.C.d: Use GIST and Section 504 meetings to devise plans to meet the needs of at-risk students	Meeting time	D. Vinklerek	8/26/08–6/4/09	SST documentation and Sec. 504 documentation		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to recognized status: 70% passing for all student subgroups.

Campus Objective D: The junior high will perform at panel recommendations as set by the state standards on the *social studies* test for all students and close the gap among all subgroups to within 10 percentage points.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
1.D.a: Implement pre-AP program of study for social studies classes	Local funds	D. Edwards	8/26/08-6/4/09	Class observations; lesson plans		
1.D.b: Provide staff development opportunities at Region Service Center	See Appendix C	D. Edwards	8/26/08-6/4/09	Certificate of completion		
1.D.c: Document individual student progress toward mastery of TAKS Social Studies objectives	Benchmarks; AEISIT data; See Appendix B	D. Edwards	8/26/08-6/4/09	Results shared with principal following benchmark testing		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to Recognized status: 70% passing for all student subgroups; the gap among all subgroups will be within 10 percentage points.

Campus Objective E: The junior high will perform at panel recommendations as set by the state standards on the *science* test for all students and close the gap among all subgroups to within 10 percentage points passing of one another.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
1.E.a: Document individual student progress toward mastery of TAKS Science objectives	Benchmarks; AEISIT data; See Appendix C	D. Edwards	8/26/08-6/4/09	Benchmark results		
1.E.b: Provide staff development opportunities at Region Service Center	See Appendix C	D. Edwards	8/26/08 – 6/4/09	Certificates of completion		
1.E.c: Conduct TAKS intervention classes in Science for students who are struggling.	See Appendix B	D. Edwards	8/26/08 – 6/4/09	Benchmark results		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal I: The district will enhance and improve student achievement.

Campus Goal 1: Smithville Junior High will improve the TAKS academic performance to Recognized status: 70% passing for all student subgroups; the gap among all subgroups will be within 10 percentage points.

Campus Objective F: All students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.

Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation	Summative Evaluation	Monitoring
1.F.a: Recruit highly qualified personnel in all positions	Local Funds	D. Edwards	Spring 2009	Resumes, Job Applications		
1.F.b: Provide mentoring to new staff members	Local Funds	D. Edwards	8/26/08– 6/4/09	Mentor meeting notes		
1.F.c: Analyze staff files to ensure highly qualified status	Administrative Time	D. Edwards	10/10/08	HQ Documentation		
1.F.d: Assist staff in getting needed certification	Administrative Time	D. Edwards	10/10/08	HQ Documentation		
1.F.e: Enable teachers to get TOP rater certification	Administrative Time/Local Funds	D. Edwards	10/13/08	Number of new certifications		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal I: The district will enhance and improve student achievement.

Campus Goal 2: Smithville Junior High school will increase the quality of student performance on tests, class work, and homework.

Campus Objective A: Earned recognition will be available to Smithville Junior High students to increase the quality of student effort on tests, class work, and homework.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
2.A.a: Recognize outstanding and hardworking student efforts with A & A/B honor roll cook-outs, awards and certificates.	PATS	D. Edwards	8/26/08-6/4/09	Award cook-out attendance sheets		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal I: The district will enhance and improve student achievement.

Campus Goal 3: Smithville Junior. High will close the gap between spec. ed. students and non-spec. -ed. students by 2% on TAKS.

Campus Objective A: Junior High Spec. Ed. students will improve their performance on the TAKS tests 2 percentage points and achieve appropriate progress on the TAKS.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
3.A.a: Follow proper procedures in identifying special education students. Conduct ARDs to prepare IEPs for these students and monitor to be sure that teachers are following the IEPs	See Appendix A & B	N. Moree	8/26/08-6/4/09	Documented IEP progress		
3.A.b: Provide opportunities for professional development in the area of special education	See Appendix C	D. Edwards	8/26/08-6/4/09	Certificates of completion		
3.A.c: Provide support for SPED students at local DAEP	See Appendix A & B	J. Philpot	8/26/08-6/4/09	Progress on IEPs Use of A+ Curriculum		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal 1: The district will enhance and improve student achievement.

Campus Goal 4: Smithville Junior High will provide a G/T program that meets the needs of G/T students.

Campus Objective A: The junior high will provide G/T classes in the core curriculum subjects.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
4.A.a: GT students will receive services through the pre-AP program in math, language arts, science and social studies.	Local funds	D. Vinklerek	8/26/08– 6/4/09	Lesson plans		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal I: The district will enhance and improve student achievement.

Campus Goal 5: Smithville Junior High will provide information about the need to participate in a challenging high school curriculum.

Campus Objective A: The junior high will establish strategies to provide students, teachers, counselors, and parents information about the need to participate in a challenging high school curriculum.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
5.A.a: Use of Career Cruising software in Technology classes.	Career Cruising	S. Campbell	8/26/08–6/4/09	Lesson Plans		
5.A.b: Present information to 8 th grade students about high school course offerings, the need to participate in a challenging high school curriculum, and different graduation plans	High School Course Catalogs	D. Vinklarek High School counselors	April, 2009	Course selection sheets		
5.A.c: Send a catalog of high school course offerings and individual student schedules home for parent signatures	High School Course Catalog	D. Vinklarek High School counselors	April, 2009	Signed schedules		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal I: The district will enhance and improve student achievement.

Campus Goal 6: Smithville Junior High will integrate technology into all areas of the curriculum.

Campus Objective A: Teachers will integrate technology to fulfill TEKS requirements and improve students' TAKS performance.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
6.A.a: Develop Strategies that integrate technology across the curriculum	Staff planning time	D. Edwards S. Campbell	8/26/08– 6/4/09	Lesson Plans		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal II: The district will strive to improve student attendance.

Campus Goal 7: Smithville Junior High will improve the average daily attendance rate to 97%.

Campus Objective A: Establish programs to achieve an ADA rate of 97% for the 2008-2009 school year.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
8.A.a: Provide awards and incentives for students with perfect attendance each six weeks	PATS	D. Edwards	8/26/08– 6/4/09	Attendance rate		
8.A.b: Use Capturing Kids Hearts in all classrooms by all teachers	See Appendix C	D. Edwards	8/26/08- 6/4/09	Walkthroughs		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal II: The district will strive to improve student attendance.

Campus Goal 8: Smithville Jr. High will maintain a dropout rate of 0%.

Campus Objective A: The junior high will achieve a dropout rate of 0% for the 2008-2009 school year.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
9.A.a: Use Career Cruising software to inform students of career choices	Career Cruising	S. Campbell D. Vinklarek	8/26/08– 6/4/09	Lesson Plans		
9.A.b: Recommend students for high school peer mentors (PALS & PAX) to encourage attendance and promote academic achievement	V. Hall & high school students	D. Vinklarek	8/26/08– 6/4/09	List of junior high students and their high school PAL		
9.A.c: Offer summer school to all students who do not meet promotion requirements	See Appendix A & B	D. Edwards	6/09	Summer school roster		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal III: The district will align the curriculum using benchmark testing to evaluate student progress.

Campus Goal 9: Smithville Junior High will vertically align the math, reading, science, and social studies curriculum to the TAKS objectives.

Campus Objective A: Smithville Junior High will evaluate student progress to insure proper alignment to TEKS instruction and TAKS assessment.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
10.A.a: Administer benchmark assessments in reading, math, writing, science & social studies	Released TAKS test	D. Edwards	Spring 2009	Benchmark results		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal III: The district will align the curriculum using benchmark testing to evaluate student progress.

Campus Goal 10: The junior high will vertically align math, reading, science, and social studies curriculum to the TAKS objectives.

Campus Objective B: The junior high will align instruction in each classroom to grade level TEKS.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
10.B.a.: Implement CSCOPE curriculum in math, ELA, science and social studies classes	See Appendix B & C	D. Edwards	8/26/08– 6/4/09	Lesson plans, classroom observations		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal IV: The district will maintain a safe and disciplined environment for students and staff.

Campus Goal 11: Smithville Junior High will provide a safe, disciplined, and drug-free school environment and implement programs to reduce school violence.

Campus Objective A: The junior high will implement programs to reduce violent incidents compared to previous year.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
11.A.a: Use ISS as a placement for at-risk students as an alternative to suspension	Local funds; Pupil Safe; See Appendix B	R. McAdam P. Gregory	8/26/08 – 6/4/09	List of ISS students and their days served		
11.A.b: Use character education to encourage understanding and cooperation between all students	See Appendix C	L. Maresh	8/26/08– 6/4/09	Walkthroughs; Lesson plans		
11.A.c: Continue the use of a peer mediation program using high school students	V. Hall PALS PAX	D. Vinklarek D. Edwards R. McAdam	8/26/08– 6/4/09	List of actual peer mediations by PAL students		
11.A.d: Continue the Focus program to help at-risk students and keep them in the regular classrooms	See Appendix A	M. Beathard	8/26/08- 6/4/09	Number of Focus teacher/student contacts and the results of those contacts		
11.A.d: Present students with abstinence information with Aim For Success.	See Appendix C	D. Edwards	10/9/08	Student response		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal IV: The district will maintain a safe and disciplined environment for students and staff.

Campus Goal 12: Smithville Junior High will provide opportunities for mentoring of teachers and staff.

Campus Objective A: The junior high will offer support to teachers and staff attempting to implement district initiatives.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
12.A.a: Provide support for new teachers	Staff planning time	D. Edwards	8/26/08–6/4/09	Mentor/mentee list		
12.A.b: Begin process of becoming a Professional Learning Community by implementation of QET program.	See Appendix C	D. Edwards	8/26/08-6/4/09	QET leadership team activities		
12.A.c: Provide encouragement to staff using a motivational speaker.	Appendix C	D. Edwards	8/25/08	Inservice surveys		
12.A.d: Participate in book study to increase instructional strategies available to teachers.	<i>Teaching With Your Strengths</i> ; See Appendix B					

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

District Goal VII: The district will involve parents as active partners in the education of their children.

Campus Goal 13: Smithville Junior High will support and encourage parental and community participation.

Campus Objective A: The junior high will establish strategies and programs to increase parental and community involvement.

Strategies	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	Monitoring
13.A.a: Conduct Open House for Public Education Week	Staff time	D. Edwards	March, 2009	Parent sign-in sheets		
13.A.b: Host a Meet the Teacher night before school starts	Staff time	D. Edwards	8/25/08	Parent sign-in sheets		
13.A.c: Hold regular parent, teacher organizational meetings	Staff time	P.A.T.S. D. Edwards	8/26/08– 6/4/09	Sign-in sheets of P.A.T.S. meetings		
13.A.d: Send home a school newsletter with report cards	Postage	D. Edwards M. Boord	Every Six Weeks	Copies of newsletter mailed out with report cards		
13.A.e: Maintain a parent contact log	Staff time	All SJH Staff	8/26/08- 6/4/09	Contact sheets		

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

Appendix A – Personnel Costs

Title I Personnel Costs (Fund 211)

- Salaries - \$55,374
- FTEs – 1.3
- Summer school salaries - \$6,000

Title II Personnel Costs (Fund 255)

- Salaries - \$39,505
- FTEs – 1.0

IDEA-B Personnel Costs (Fund 224)

- Salaries - \$61,624
- FTEs – 1.95

ARI/AMI Personnel Costs (Fund 404)

- Summer school salaries - \$4,728

State Comp Ed Personnel Costs (Program Intent 30)

- Salaries - \$99,319
- FTEs – 2.4

Special Ed Personnel Costs (Program Intent 23)

- Salaries - \$333,412
- FTEs – 9.75

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

Appendix B –Supply Costs

Title I (Fund 211)

- Dyslexia - \$2,500
- Curriculum - \$1,000
- Summer school - \$500
- AESIT - \$1,100
- Star Math - \$145
- Star Reading - \$175
- Accelerated Math - \$289
- Accelerated Reader - \$410
- CSCOPE - \$4,100
- A+ - \$650
- iSucceed Math - \$8,000
- Computers (iSucceed) - \$4,100
- Pupil Safe - \$200
- Teen Leadership - \$2,085

Title II (Fund 255)

- Book Study - \$1,000

Smithville Jr. High School Campus Improvement Plan – Year 2008-2009

Appendix C – Consultant/Training Costs

Title I (Fund 211)

- Riney Jordan - \$1,051
- Aim For Success - \$1,758
- Professional Learning Communities (QET) - \$2,500

Title II (Fund 255)

- CKH - \$6,750
- Teen Leadership - \$300
- Staff Development - \$3,100