



**Smithville Junior High School
Campus Improvement Plan
2012-2013**

Andra Sparks, Principal

Nina Brinker, Assistant Principal

“Excellence Starts Today”

Smithville I.S.D. Board of Trustees 2012-2013

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Smithville Junior High School Campus Site-Based Decision Making and Planning Committee
2012 – 2013

Committee Membership

A. Davenport, Teacher
R. Behrens, Teacher
K. Mazzetti, Teacher
L. Prihoda, Teacher
M. Duncan, Non-teaching Professional
D. Stephens, Parent
J. Davis, Parent
C. Sherrill, Community Representative
L. Malina, Business Representative
B. Bennight, Student Representative

Term Expires

2013
2013
2013
2013
2014
2014
2014
2014
2014
2013

Other Member

N. Brinker, Assistant Principal

Smithville Jr. High School Campus Improvement Plan – Year 2012 - 2013

Smithville I.S.D. Mission Statement:

The mission of Smithville I.S.D. is to improve the academic performance of students. To achieve this goal, the school district will provide effective instructional leadership, responsible fiscal management, and an atmosphere in which all students can develop and mature academically, physically, emotionally, and socially.

Smithville I.S.D. Vision Statement:

- Smithville ISD is an exemplary school district imparting a quality education to all students, involving parents and the community in the educational process.
- The highly trained and effective staff delivers a challenging curriculum in a fiscally responsible manner.
- Students have the skills necessary to pursue post-secondary training or college and become productive, contributing members of the American society and the Texas economy.

Smithville Junior High School Mission Statement:

The mission of Smithville Junior High School is to foster life-long learning, encourage community involvement and communication, promote collaboration among staff, and ensure a safe learning environment.

Smithville Junior High School Vision Statement:

“Excellence Starts Today”

Smithville Junior High School Campus Goals for 2012-2013

District Goal I: The district will enhance and improve student achievement.

Campus Goal I: The junior high will improve all students STAAR academic performance to Exemplary status.

Campus Goal II: The junior high will increase the quality of student performance on daily/homework and unit tests and/or projects.

Campus Goal III: The junior high will improve performance of special education students on STAAR and STAAR-M to Exemplary status.

Campus Goal IV: The junior high will provide Pre-AP, advanced GT tutorial classes to meet the needs of G/T students.

Campus Goal V: The junior high will provide information about the need to participate in a challenging high school curriculum.

Campus Goal VI: The junior high will integrate technology into all areas of the curriculum.

Campus Goal VII: The junior high will enhance and improve student achievement.

District Goal II: The district will strive to improve student attendance.

Campus Goal VIII: The junior high will improve the average daily attendance rate to 97%.

Campus Goal IX: The junior high will maintain a dropout rate of 0%.

District Goal III: The district will align the curriculum using benchmark testing to evaluate student progress.

Campus Goal X: The junior high will vertically align the math, reading, science, and social studies using the CSCOPE curriculum and CSCOPE assessments to teach and test TEKS objectives.

District Goal IV: The district will maintain a safe and disciplined environment for students and staff.

Campus Goal XI: The junior high will provide a safe, disciplined, and drug-free school environment and implement programs to reduce school violence.

Campus Goal XII: The junior high will provide the New Teacher Academy for identified teachers.

District Goal VII: The district will involve parents as active partners in the education of their children.

Campus Goal XIII: The junior high will support and encourage parental and community participation.

Smithville Junior High Performance Objectives for 2012-2013

- Campus Objective I.A: Improve sub populations in STAAR scores for ELA to achieve Exemplary status.
- Campus Objective I.B: Improve sub populations in STAAR scores for Math to achieve Exemplary status.
- Campus Objective I.C: Improve sub populations in STAAR scores for Writing to achieve Exemplary status.
- Campus Objective I.D: Improve sub populations in STAAR scores for Social Studies to achieve Exemplary status.
- Campus Objective I.E: Improve sub populations in STAAR scores for Science to achieve Exemplary status.
- Campus Objective I.F.: Have all students taught by highly qualified teachers and highly qualified paraprofessionals.
- Campus Objective II.A: Earned recognition will be available to Smithville Junior High students to increase the quality of student effort on daily/homework and unit tests and/or projects.
- Campus Objective III.A: Junior high special education students will improve their performance on STAAR and STAAR-M to achieve Exemplary status.
- Campus Objective IV.A: Provide Pre-AP, advanced classes and G/T tutorial classes.
- Campus Objective V.A: Establish strategies to provide students, teachers, counselors, and parent's information about the need to participate in a challenging high school curriculum.
- Campus Objective VI.A: Integrate Technology to fulfill TEKS requirements and improve students' STAAR performance to Exemplary status.
- Campus Objective VII.A: Evaluate student progress to insure proper alignment to TEKS instruction and STAAR assessment.
- Campus Objective VIII.A: Establish programs to achieve an ADA rate of at least 97% for the 2012-2013 school year.
- Campus Objective IX.A: Maintain a dropout rate of 0% for the 2012-2013 school year.
- Campus Objective X.A: Align instruction in each classroom to grade level TEKS.
- Campus Objective XI.A: Implement programs to reduce violent incidents compared to previous year.
- Campus Objective XII.A: Offer support to teachers and staff attempting to implement district initiatives.
- Campus Objective XIII.A: Establish strategies and programs to increase parental and community involvement.

Smithville Junior High School Campus Improvement Plan 2012 - 2013

Campus Needs Assessment Based on 2011 - 2012

The Smithville Junior High School strives to increase student success through targeted individualized intervention for students, increasing attendance, addressing Special Education concerns in a more inclusive environment and giving all students opportunities for educational growth.

Last year, our campus did not meet Annual Yearly Progress (AYP) in the categories of Reading and Math. This year, the expected Reading passing percentage is 94% and for Math 93%. We have begun the year with targeted intervention classes from the first day of school to intensely address student's individual areas of need per each subject area. We have included intervention classes to extend beyond just the reading and math content but also science, social studies and writing. Before and after school tutorials are available for students to access teachers for additional support as well.

We strive to increase attendance through continued CARC meetings, contact with parents and creating a positive atmosphere in which students want to be a part of our campus and learn. Parents are contacted, notes are required and monthly meetings are held. Our CARC committee clarifies attendance laws to parents and students. Rewards are donated by Smithville Jr. High PATS.

To increase the academic success of our Special Education students, we have created a full inclusion model at our campus. Students educated with Special Education Assistance, have access to academic support through a co-teaching model in Language Arts, Math, Social Studies and Science. This ensures our students have access to on grade level curriculum as well as opportunities to access support services within the least restrictive environment. We have teachers available to all students in every subject and every grade level to support accessing the grade level curriculum.

All students have the opportunity to become self-advocates at Smithville Junior High School. They are given various areas to excel academically, with supports. We have provided all students with planners to help with organizational skills. We have also modified our ZAP program so that every missing assignment is given an opportunity to be completed. Through these areas, we have increased communication between parents and the campus and allowed students to take initiative in their education.

These considerations also contribute to a more streamlined Response to Intervention process. We no longer are basing interventions and referrals to Special Education on grades and completed classroom assignment, we instead are considering the larger picture of knowledge of content. Students are allowed repeated opportunities to show mastery of curriculum including opportunities in the classroom, before and after school, tutorials and intervention classes, and ZAP.

Campus support will continue to be modified and "tweaked" based on the needs of the students and staff as identified when reviewing State Assessments, local assessments, campus feedback, parent and student suggestions.

Smithville Jr. High School Campus Improvement Plan – Year 2012-2013

District Goal I: The district will enhance and improve student achievement.

Campus Goal I: The junior high will improve all students STAAR academic performance to Exemplary status in all core subjects for all subgroups.

Campus Objective A: Improve sub populations in STAAR scores for ELA to achieve Exemplary status.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	
I.A.a: Document individual student progress toward mastery of STAAR/CSCOPE rdg. objectives.	See Appendix A : State Comp. Ed	A. Sparks	8/27/12–6/06/13	CSCOPE assessment results	Reading STAAR scores	
I.A.b: Conduct intervention classes in rdg. for students who failed STAAR or any CSCOPE assessment.	Reading interventionist	Sparks McKeown Behrens Davenport	Prihoda Garnett Little	8/27/12–6/06/13	Intervention groups	Reading STAAR scores
I.A.c: Provide appropriate strategies to address the needs of dyslexic students.	See Appendix A & B: State Comp. Ed	S. Schmidt	8/27/12–6/06/13	BOY and EOY scores	Student certification of completion	
I.A.d: Provide ESL classes to address the needs of limited English proficient students.	ESL materials	L. Partridge	8/27/12–6/06/13	TELPAS, STAAR, AEIS results	EOY progress report	
I.A.e: Use RTI & 504 mtgs. to devise plans to meet the needs of at-risk students.	Gradebook reports Local funds	A. Sparks D. Vinklerek	8/27/12–6/06/13	6wks. meeting agendas and student progress reports	PBMAS, number of Special education referrals	
I.A.f: Implement reading incentive program to encourage students to read.	Funded by PATS	A. Sparks M. Duncan	8/27/12–6/06/13	AR points generated	Record of rewards given	
I.A.g: Provide staff development opportunities in reading through the Regional Service Center.	See Appendix A	A. Sparks	8/27/12–6/06/13	Certificate of completion	staff dev. hours on Eduphoria	
I.A.h: Offer before and after school tutoring in reading for students who need extra assistance.	Instructional materials	Sparks McKeown Behrens Davenport	Prihoda Garnett Little	9/5/12 – 5/29/13	Teacher documentation	Passing rate
I.A.i: Use ZAP program to improve academic performance.	Gradebook	A. Sparks S. Peterson	8/27/12 – 6/06/13	Weekly ZAP documentation	3wk. & 6wk. failure list	
I.A.j: Provide Inclusion support to address the needs of special education students in the least restrictive environment.	Master schedule	A. Sparks M. Beathard S. Schmidt E. Rose	8/27/12 – 6/06/13	IEP progress	3wk. & 6wk. report cards	

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District Goal I: The district will enhance and improve student achievement.

Campus Goal I: The junior high will improve the STAAR academic performance to Exemplary status: 90% passing for all student subgroups.

Campus Objective B: Improve sub populations in STAAR scores for Math to achieve Exemplary status.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
LB.a: Document individual student progress toward mastery of STAAR/CSCOPE math objectives.	See Appendix A: State Comp. Ed	A. Sparks	8/27/12–6/06/13	STAAR & CSCOPE assessment results	math STAAR scores
LB.b: Conduct intervention classes in math for students who failed STAAR or any CSCOPE assessment.	Math interventionist	A. Sparks D. Seidel G. Marek L. Wood	8/27/12–6/06/13	Intervention groups	math STAAR scores
LB.c: Use RTI & 504 mtgs. to devise plans to meet the needs of at-risk students.	Gradebook reports Local funds	A. Sparks D. Vinklerek	8/27/12–6/06/13	6wks. meeting agendas and student progress reports	PBMAS, number of Special education referrals
LB.d: Provide staff development opportunities in math through the Regional Service Center.	See Appendix A	A. Sparks	8/27/12–6/06/13	Certificate of completion	staff development hours in Eduphoria
LB.e: Use ZAP program to improve academic performance.	Gradebook reports	A. Sparks S. Peterson	8/27/12 – 6/06/13	Weekly ZAP documentation	3wk. & 6wk. failure list
LB.f: Accept Math Coach to assist math teachers with instructional guidance.	See Appendix A	A. Sparks D. Seidel G. Marek L. Wood	9/15/12 – 3/14/13	Consultant reports	STAAR scores
LB.g: Offer before and after school tutoring in math for students who need extra assistance.	Instructional materials	A. Sparks D. Seidel G. Marek L. Wood	8/27/12 – 6/06/13	Teacher documentation	Grades
LB.h: Provide Inclusion support to address the needs of special education students in the least restrictive environment.	Master schedule	A. Sparks M. Beathard S. Schmidt E. Rose	8/27/12 – 6/06/13	IEP progress	6wk. report cards

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District Goal I: The district will enhance and improve student achievement.

Campus Goal I: The junior high will improve the STAAR academic performance to Exemplary status.

Campus Objective C: Improve sub populations in STAAR scores for Writing to achieve Exemplary status.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation	
I.C.a: Document individual student progress toward mastery of STAAR/CSCOPE Writing objectives.	See Appendix A: State Comp. Ed	A. Sparks L. Prihoda R. McKeown	8/27/12– 6/06/13	CSCOPE results	writing STAAR scores	
I.C.b: Provide staff development opportunities in Writing through the Region Service Center.	See Appendix A	A. Sparks	8/27/12– 6/06/13	Certificate of completion	Staff Dev. hrs. on Eduphoria	
I.C.c: Provide ESL classes to address the needs of limited English proficient students.	Local funds	L. Partridge	8/27/12– 6/06/13	TELPAS results	ESL EOY report	
I.C.d: Use RTI & 504 meetings to devise plans to meet the needs of at-risk students.	Gradebook reports Local funds	A. Sparks D. Vinklerek	8/27/12– 6/06/13	6wks. meeting agendas and student progress reports	PBMAS, number of Special education referrals	
I.C.e: Conduct intervention classes in Writing for students who failed STAAR or any CSCOPE assessment.	Writing interventionist	A. Sparks L. Prihoda R. McKeown	8/27/12- 6/06/13	Intervention groups	STAAR writing scores	
I.C.f: Offer before and after school tutoring in reading for students who need extra assistance.	Instructional materials	Sparks McKeown Behrens Davenport	Prihoda Garnett Little	8/27/-12 – 6/06/13	Teacher documentation	Grades
I.C.g: Use ZAP program to improve academic performance.	Gradebook	A. Sparks S. Peterson	8/13/27/12 – 6/0	Weekly ZAP documentation	3wk. & 6wk. Failure report	
I.C.h: Provide Inclusion support to address the needs of special education students in the least restrictive environment.	Master schedule	A. Sparks M. Beathard S. Schmidt E. Rose	8/27/12 – 6/06/13	IEP progress	6wk. report cards	

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District Goal I: The district will enhance and improve student achievement.

Campus Goal I: The junior high will improve the STAAR academic performance to Exemplary status.

Campus Objective D: Improve sub populations in STAAR scores for Social Studies to achieve Exemplary status.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
I.D.a: Provide staff development opportunities Social Studies through Region Service Center.	See Appendix A	A. Sparks	8/27/12– 6/06/13	Certificate of completion	Staff Dev. hours on Eduphoria
I.D.b: Document individual student progress toward mastery of STAAR/CSCOPE Social Studies objectives.	CSCOPE assessments	A. Sparks A. Turnley K. Moree B. Helms A. Gommert	8/27/12– 6/06/13	CSCOPE data	Social Studies STAAR scores
I.D.c: Use RTI & 504 meetings to devise plans to meet the needs of at-risk students.	Gradebook reports Local funds	A. Sparks D. Vinklerek	8/27/12– 6/06/13	6wks. meeting agendas and student progress reports	PBMAS, number of Special education referrals
I.D.d: Offer tutoring before and after school to individual students struggling on Social Studies objectives.	Instructional materials	A. Sparks A. Turnley K. Moree B. Helm A. Gommert	8/27/12– 6/06/13	List of tutorials times	List of students attending tutorials
I.D.e: Use ZAP program to improve academic performance.	Gradebook	A. Sparks S. Peterson	8/27/12– 6/06/13	weekly ZAP documentation	3wk. & 6wk. failure list
I.D.f: Conduct intervention classes in Social Studies for students who failed STAAR or any CSCOPE assessment.	Social Studies interventionist	A. Sparks A. Turnley K. Moree B. Helms A. Gommert	8/27/12– 6/06/13	Intervention groups	STAAR social studies scores
I.D.g: Provide inclusion support to address the needs of special education students in the least restrictive environment.	Master schedule	A. Sparks M. Beathard S. Schmidt E. Rose	8/27/12 – 6/06/13	IEP progress	6wk. report cards

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District Goal I: The district will enhance and improve student achievement.

Campus Goal I: The junior high will improve the STAAR academic performance to Exemplary status.

Campus Objective E: Improve sub populations in STAAR scores for Science to achieve Exemplary status.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
I.E.a: Document individual student progress toward mastery of STAAR/CSCOPE Science objectives.	CSCOPE assessments	A. Sparks	8/27/12– 6/06/13	CSCOPE results	Science STAAR scores
I.E.b: Provide staff development opportunities in science throughout Region Service Center.	See Appendix A	A. Sparks	8/27/12– 6/06/13	Certificates of completion	Staff Dev. hrs. on Eduphoria
I.E.c: Conduct intervention classes in science for students who failed STAAR or any CSCOPE assessment.	See Appendix A	A. Sparks K. Redmon D. Poe A. Gommert	8/27/12– 6/06/13	Intervention results	Science STAAR scores
I.E.d: Eligible students participate in Science Fair.	See Appendix A	A. Sparks L. Fox	Spring 2013	Science Fair posters	Science Fair results
I.E.e: Use RTI & 504 meetings to devise plans to meet the needs of at-risk students.	Gradebook reports Local funds	A. Sparks D. Vinklerek	8/27/12– 6/06/13	6wks. meeting agendas and student progress reports	PBMAS, number of Special education referrals
I.E.f: Offer before and after school tutoring in science for students who need extra assistance.	Instructional materials	A. Sparks D. Poe K. Redmon L. Fox A. Gommert	8/27/12 – 6/06/13	List of tutorial times	List of students attending
I.E.g: Use ZAP program to improve academic performance.	Gradebook	A. Sparks S. Peterson	8/27/12 – 6/06/13	Weekly ZAP documentation	3wk. & 6wk. Failure list
I.E.h: Provide Inclusion support to address the needs of special education students in the least restrictive environment.	Master schedule	A. Sparks M. Beathard S. Schmidt E. Rose	8/27/12 – 6/06/13	IEP progress	6wk. report cards

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District Goal I: The district will enhance and improve student achievement.

Campus Goal I: The junior high will improve the STAAR academic performance to Exemplary status.

Campus Objective F: All students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.

Activities	Resources	Staff Responsible	Timeline	Formative Evaluation	Summative Evaluation
I.F.a: Recruit highly qualified personnel in all positions.	Job Fairs and employment websites	A. Sparks	Spring 2013	Resumes, Job Applications	HQ Documentation
I.F.b: Provide New Teacher Academy.	Local funds	A. Sparks	8/27/12– 6/06/13	Sign-in sheets	Academy Certificate
I.F.c: Analyze staff files to ensure highly qualified status.	SBEC certifications Personnel files	A. Sparks	8/27/12– 6/06/13	HQ Documentation	HQ Documentation
I.F.d: Assist staff in getting needed certification.	Region XIII	A. Sparks	10/15/2012	HQ Documentation	HQ Documentation
I.F.e: Enable teachers to get TOP rater certification.	Local funds	A. Sparks	10/15/2012	Number of new certifications	Number of new certifications

Smithville Jr. High School Campus Improvement Plan – Year 2012-2013

District Goal I: The district will enhance and improve student achievement.

Campus Goal II: The junior high will increase the quality of student performance on daily/homework and unit tests and/or projects.

Campus Objective A: Earned recognition will be available to Smithville Junior High students to increase the quality of student performance on daily/homework and unit tests and/or projects.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
II.A.a: Recognize outstanding and hardworking student efforts with A & A/B with a free pass for ice cream in the cafeteria.	funded by PATS	A. Sparks	8/27/12–6/06/13	Award ice cream coupons for A & A/B honor roll	Grade report
II.A.b: Offer intervention during tutorial class and before/after school tutorials.	Intervention materials	A. Sparks All Core Teachers	8/27/12–6/06/13	Improved student grades and CSCOPE assessment scores	List of tutoring students
II.A.c: Conduct weekly Department meetings.	STAAR data CSCOPE tests	N. Brinker L. Wood R. McKeown K. Redmon A. Turnley	8/27/12–6/06/13	Meeting agendas including academic issues to address	Meeting Sign-in sheets
II.A.d: Provide students with Student Planners.	See Appendix A	A. Sparks S. Peterson	8/27/12–6/06/13	Improve parent/school communication	

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District Goal I: The district will enhance and improve student achievement.

Campus Goal III: The junior high will improve performance of special education students.

Campus Objective A: Improve performance of special education students on STAAR and STAAR-M.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
III.A.a: Follow proper procedures in identifying special education students. Conduct ARDs to prepare IEPs for these students and monitor to be sure that teachers are following the IEPs.	See Appendix A & B: Special Ed.	S. Peterson	8/27/12– 6/06/13	Documented IEP progress	ARD schedule
III.A.b: Provide opportunities for professional development in the area of special education.	See Appendix A: Special Ed.	A. Sparks	8/27/12– 6/06/13	Certificates of completion	Staff development hrs. in Eduphoria
III.A.c: Provide support for SPED students at local DAEP.	See Appendix A & B: Special Ed.	J. Philpot	8/27/12– 6/06/13	Progress on IEPs Use of A+ Curriculum	DAEP records
III.A.d: Identification of homeless students and needed services.	Local funds	A. Sparks D. Vinklerek A. Maldonado	8/27/12 – 6/06/13	List of identified homeless students and related services	Determine list of service provided to homeless students

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District Goal I: The district will enhance and improve student achievement.

Campus Goal IV: The junior high will provide Pre-AP, advanced classes and GT tutorial classes to meet the needs of G/T students.

Campus Objective A: Provide Pre-AP, advanced classes and GT tutorial classes

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
IV.A.a: GT students will receive services through the pre-AP classes in language arts and advanced math classes and GT tutorials.	Local funds	D. Vinklerek M. Duncan L. Fox A. Davenport L. Prihoda R. Behrens D. Seidel G. Marek L. Wood	8/27/12– 6/06/13	Lesson plans	Lesson plans
IV.A.b: Assist teachers in attaining GT certification to assure all staff is highly qualified.	Local funds	A. Sparks	12/15/12	GT registration	GT certification
IV.A.c: Communicate advantages of Pre-AP classes to parents and students grades 6 th – 8 th	Pre-AP information	A. Sparks D. Vinklerek	February 2013	Brochures available	Attendance/drop reports for Pre-AP classes

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District Goal I: The district will enhance and improve student achievement.

Campus Goal V: The junior high will provide information about the need to participate in a challenging high school curriculum.

Campus Objective A: Establish strategies to provide students, teachers, counselors, and parents information about the need to participate in a challenging high school curriculum.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
V.A.a: Use of Career Cruising software in Technology classes.	Career Cruising	S. Campbell	8/27/12– 6/06/13	Lesson Plans	Course Credit
V.A.b: Present information to 8 th grade students about high school course offerings, the need to participate in a challenging high school curriculum, and different graduation plans	High School Course Catalogs	D. Vinklerek Mrs. Craig	April, 2013	Course selection sheets	Course selection sheets
V.A.c: Send a catalog of high school course offerings and individual student schedules home for parent signatures.	High School Course Catalog	D. Vinklerek Mrs. Craig	April, 2013	Signed schedules	Schedules
V.A.d.: Parent Meeting to inform parents about high school requirements and options.	High School Course Catalog	A. Sparks Mrs. Craig	April, 2013	Parent sign-in sheets	Course selections

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District Goal I: The district will enhance and improve student achievement.

Campus Goal VI: The junior high will integrate technology into all areas of the curriculum.

Campus Objective A: Integrate Technology to fulfill TEKS requirements and improve students’ STAAR performance to Exemplary status.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
VI.A.a: Develop Strategies that integrate technology across the curriculum.	Staff planning time	A. Sparks M. Duncan	8/27/12– 6/06/13	Lesson Plans	Technology Report
VI.A.b: Career Day to expose students to career opportunities in technology and other areas.	Staff time Volunteers	A. Sparks S. Campbell	Spring 2013	Schedule of presenters	Presenter sign-in sheet
VI.A.c: Send Technology teacher and librarian to the TCEA conference to stay current with technology changes.	Local funds	A. Sparks M. Duncan S. Campbell	March 2013	Registration for conference	TCEA certificates
VI.A.d: Use Career Cruising software to inform students of career choices.	Local funds	S. Campbell D. Vinklerek	8/27/12– 6/06/13	Retention Rates	Course Completion

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District Goal II: The district will strive to improve student attendance.

Campus Goal IX: The junior high will maintain a dropout rate of 0%.

Campus Objective A: Achieve a dropout rate of 0% for the 2011-2012 school year.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
IX.A.b: Recommend students for high school peer mentors (PALS & PAX) to encourage attendance and promote academic achievement.	PALS/PAX program	D. Vinklarek T. Quitta	8/27/12– 6/06/13	Attendance Rate for At-Risk students	List of Jr. High students & High School PALS

District Goal III: The district will align the curriculum using CSCOPE assessments to evaluate student progress.

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Campus Goal VII: The junior high will enhance and improve student achievement.

Campus Objective A: Evaluate student progress to insure proper alignment to TEKS instruction and STAAR assessment.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
VII.A.a: Administer CSCOPE assessments in reading, math, writing, science & social studies.	AWARE program see Appendix	A. Sparks N. Brinker All Core Teachers	9/01/12-6/1/13	CSCOPE Assessment results	STAAR scores
VII.A.b: Notify 6 th – 8 th grade students of the admission opportunities for attending higher education including dual credit courses available through the universities.	TEA’s brochure	A. Sparks N. Brinker D. Vinklerek S. Campbell	2012 – 2013 school year	Copies of notices and records of counselor meetings with students to inform them of these issues.	Percentage of students attending college.

District Goal III: The district will align the curriculum using CSCOPE assessment to evaluate student progress.

Campus Goal X: The junior high will vertically align the math, reading, science, and social studies using

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the CSCOPE curriculum and CSCOPE assessments to teach and test TEKS objectives.

Campus Objective A: Align instruction in each classroom to grade level TEKS.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
X.A.a.: Implement CSCOPE curriculum in math, ELA, science, social studies classes.	See Appendix A: Title I	A. Sparks N. Brinker All Core Teachers	8/27/12– 6/06/13	Lesson plans, classroom observations, tests	STAAR scores

District Goal IV: The district will maintain a safe and disciplined environment for students and staff.

Campus Goal XI: The junior high will provide a safe, disciplined, and drug-free school environment and implement programs to reduce school violence.

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Campus Objective A: Implement programs to reduce violent incidents compared to previous year.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
XI.A.a: Use ISS/PAC as a placement for at-risk students as an alternative to suspension.	Local fund; Schoolnet Discipline Records; See Appendix A: Spec. Ed	N. Brinker A. Diltz	8/27/12– 6/06/13	List of ISS students and their days served	Pupil Safe Report
XI.A.b: Use character education to encourage understanding and cooperation between all students.	See Appendix A: Title I	A. Sparks	8/27/12– 6/06/13	Word of the Month	Daily Announcements
XI.A.c: Continue the use of a peer mediation program using high school students.	PALS/PAX program	D. Vinklarek T. Quitta A. Sparks	8/27/12– 6/06/13	List of high school peer mediations conducted	High School mediation report
XI.A.d: Continue the Focus program to help at-risk students and keep them in the regular classrooms.	See Appendix A: Special Ed.	J. Tuck N. Brinker A. Sparks	8/27/12– 6/06/13	Number of Focus redirected	Focus report
XI.A.e: Implement Peer Mediations	Peers Making Peace curriculum	A. Sparks D. Vinklarek	10/15/12 – 8/27/13	Number of Peer Mediation referrals and Positive Action Plans	Peer mediation report
XI.A.f: Social Skills classes including Bullying Prevention	See Appendix A	A. Sparks D. Vinklarek	10/01/12 – 2/01/12	Second Step curriculum worksheets completed	Schedule of classes taught

District Goal IV: The district will maintain a safe and disciplined environment for students and staff.

Campus Goal XII: The junior high will provide the New Teacher Academy for identified teachers.

Smithville Jr. High School Campus Improvement Plan – Year 2012-2013

Campus Objective A: Offer support to teachers and staff attempting to implement district initiatives.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
XII.A.a: Provide support for new teachers	Harry Wong videos	A. Sparks	8/27/12–6/06/13	New Teacher Academy sign-in sheets	Certificate of Completion
XII.A.b: Follow Jr. High Discipline Plan	Discipline Plan	A. Sparks N. Brinker	8/27/12–6/06/13	Discipline Referral	Campus Discipline Report
XII.A.c: Conduct a Climate Survey	Local funds	A. Sparks C. Mick	Spring 2013	Completion of survey	Survey Results
XII.A.d: Conduct weekly Faculty Meetings	Staff time	A. Sparks	9/01/12 – 6/1/13	Sign-in sheets and agendas	Documentation In Eduphoria

District Goal VII: The district will involve parents as active partners in the education of their children.

Campus Goal XIII: The junior high will support and encourage parental and community participation.

Smithville Jr. High School Campus Improvement Plan – Year 2012-2013

Campus Objective A: Establish strategies and programs to increase parental and community involvement.

Activities	Resources	Staff Responsible	Time Line	Formative Evaluation	Summative Evaluation
XIII.A.a: Conduct Open House for Public Education Week	Notices, website	A. Sparks	March, 2013	Copy of hand-outs	Parents sign-in sheets
XIII.A.b: Host a Meet the Teacher night before school starts	Student schedules	A. Sparks	8/23/12	Copy of Supply lists distributed	Parent sign-in sheets
XIII.A.c: Conduct PATS meetings	Notices, website	A. Sparks	8/27/12–6/06/13	Sign-in sheets of PATS meetings	Membership report
XIII.A.d: Send home a school newsletter with report cards	postage	A. Sparks M. Duncan	Every Six Weeks	Copies of newsletter mailed out with report cards	Dates newsletters were mailed home
XIII.A.e: Maintain a parent contact log	Blackboard Connect Five	A. Sparks All SJH Staff	8/27/12–6/06/13	Detailed call log	Contact sheets
XIII.A.f: Conduct Parent Summit	Staff and Parent time	A. Sparks D. Vinklarek	12/01/12 – 5/15/23	Agendas	Sign-in sheets

Smithville Jr. High School Campus Improvement Plan – Year 2012-2013

Appendix A

Smithville ISD 12/13 Budget
Title I Personnel Costs (Fund 211)

Campus	Employee	Position	FTE	Salary	Title portion	Medi-6141	Health-6142	W/C-6143	TRS-6146	Total	
JH	Campbell, Stacy	College/Career	1								
		Readiness									
			1								
										\$52,101.87	Total

Smithville ISD 12/13 Budget
IDEA-B Personnel Costs (Fund 224)

Campus	Employee	Position	FTE	Salary	Title portion	Medi-6141	Health-6142	W/C-6143	TRS-6146	Total	
JH	Tuck, Barbara	Focus Redirector	1								
			1								
										\$19,554.81	Total

Smithville ISD 12/13 Budget
State Comp Ed Personnel Costs (Program Intent 30)

Campus	Employee	Position	FTE	Salary	State Comp Portion	Medi-6141	Health-6142	W/C-6143	TRS-6146	Total	
JH											
	Schmidt, Stacey	Special Ed Teacher	0.15								
	Peterson, Sara	Content Mastery Teacher	0.5								
	Vinklarek, Darla	Counselor	0.5								
			1.15								
										\$58,626.62	Total

Smithville Jr. High School Campus Improvement Plan – Year 2012-2013

Appendix A

JR HIGH (041)330											
Description	Title I (Fund 211)					Title II (Fund 255)					
	Salaries 61XX	Consultants 62X9	Supplies 6399	Training 6411	Stud. Trav 6412	TOTAL	Salaries 61XX	Consultants 6299	Supplies 6399	Training 6411	TOTAL
Salaries	\$52,102					\$52,102	\$0				\$0
Substitutes	\$2,500					\$2,500	\$2,000				\$2,000
Grace Gutierrez Consultant		\$2,000				\$2,000					
Instructional Coach (ESC XIII)		\$3,000				\$3,000					
Middle Years (Parent Newsletter)			\$250			\$250					
Dyslexia Supplies			\$1,200			\$1,200					
Eduphoria (Aware) ESCXIII			\$2,400			\$2,400					
Eduphoria (WebCCAT) ESCXIII			included			\$0					
Eduphoria (Site License) ESCXIII			included			\$0					
Eduphoria(Forethought Lesson Planner)			included			\$0					\$0
Renaissance Learning(Reading only)			\$2,312			\$2,312					
A+ Renewal (American Education Corp)			\$700			\$700					
ESC XIII Living Science			\$924			\$924					
Science Lab Supplies			\$1,000			\$1,000					
Study Island (Archipelo Learning)			\$6,000			\$6,000					
Dyslexia Training				\$300		\$300					
Document Cameras			\$2,500			\$2,500					
Bullying Prevention Supplies			\$1,000			\$1,000					
Student Planners			\$1,000			\$1,000					\$0
Student Educational Field Trips					\$2,000	\$0					\$0
Staff Development-Other (00)				\$1,500		\$1,500				\$0	\$0
Staff Development-Math (01)				\$750		\$750				\$650	\$650
Staff Development-Reading/Writing (02)				\$750		\$750				\$650	\$650
Staff Development-Science (03)				\$750		\$750				\$650	\$650
Staff Development-Social Studies (04)				\$750		\$750				\$650	\$650
	\$54,602	\$5,000	\$19,286	\$4,800	\$2,000	\$85,688	\$2,000	\$0	\$0	\$2,600	\$4,600

Smithville Jr. High School Campus Improvement Plan – Year 2012-2013

Appendix B

Smithville ISD 12/13 Budget
Special Ed Personnel Costs (Program Intent 23)

Campus	Employee	Position	FTE	Salary	Special Ed Portion	Medi-6141	Health-6142	W/C-6143	TRS-6146	Total
JH	Barrientos, Leticia	Life Skills Aide	1							
	Beathard, Mary	Special Ed Teacher	1							
	Crane, Lynette	Life Skills Teacher	1							
	Medrano, April	Life Skills Aide	1							
	Nieto, Laura	SBC Aide	1							
	Peterson, Sara	Content Mastery Teacher	0.5							
	Philpot, Jim	DAEP	0.25							
	Regier, Michelle	Life Skills Aide	1							
	Rose, Eda	Special Ed Aide	1							
	Schmidt, Stacey	Special Ed Teacher	0.85							
	Vollbaum, Jack	SBC Teacher	1							
	Wagoner, Norma	SBC Aide	1							
			10.6							
										\$329,234.65
										Total

Smithville ISD 12/13 Budget
DAEP (Program Intent 28)

Campus	Employee	Position	FTE	Salary	HS Allotment	Medi-6141	Health-6142	W/C-6143	TRS-6146	Total
JH										
	Outlaw, Marie	DAEP Teacher	0.25							
	Russell, Shelby	DAEP Aide	0.25							
			0.5							
										\$14,506.10
										Total

Smithville Jr. High School Campus Improvement Plan – Year 2012-2013

Appendix C

GLOSSARY of COMMON TERMS

AR – Accelerated Reader
BOY – Beginning of Year
CARC – Campus Attendance Review Committee
CSCOPE – district curriculum
ELA – English Language Arts
EOY – End Of Year
ESL – English as a Second Language
Focus – Behavior support program
GT- Gifted/Talented
IEP – Individual Education Plan
ISS/PAC – In School Suspension/Positive Action Center
PATS – Parents And Teachers for Success
Pre-AP – Pre-Advanced Placement classes
RTI – Response To Intervention
SBEC – State Board of Education Certification
STAAR – State of Texas Assessment of Academic Readiness
ZAP – Zeros Aren't Permitted