

Smithville ISD

Smithville Junior High

Title I, Part A, Schoolwide

Campus Improvement Plan

2017-2018

Intentionally Growing Excellence

**Smithville Junior High Campus Site Based Team
2017-2018**

Team Members	Position	Term
Joleen Hurley	Teacher	2018
Eda Rose	Para-Professional	2018
Landria Ratliff	Teacher	2018
Erika O'Neal	Business Representative	2018
Ann Callan	Community Member	2018
Kelley Dworczyk	Parent/PTA Representative	2018
Stacy Schmidt	Special Education Teacher	2018
Amanda Gommert	Teacher	2018
Noah Jones	Assistant Principal	2018
Bethany Logan	Principal	2018

Smithville Junior High Needs Assessment 2017-2018

The Smithville Junior High School strives to increase student success through targeted individualized intervention for students, increasing attendance, addressing special education concerns in a more inclusive environment and giving all students opportunities for educational growth.

The Smithville Junior High has implemented a Response to Intervention (RTI) systems for universal screening and progress monitoring to inform teaching practice and interventions. Interventions take place daily with bi-weekly progress monitoring. These considerations contribute to a more streamlined Response to Intervention process. We no longer are basing interventions and referrals to special education on grades and completed classroom assignment, we instead are considering the larger picture of knowledge of content. Students are allowed repeated opportunities to show mastery of curriculum including opportunities in the classroom, before and after school, tutorials and intervention classes. To support students' growth weekly Silent Sustained reading occurs through tutorial/intervention time.

Inclusion classes are available for special education and 504 students to add an extra layer of support in the general education setting. These classes are available in the four core subject areas of mathematics, science, social studies, and reading/language arts. For students who need a smaller setting within special education, resource classes are available in mathematics and reading.

We strive to increase attendance through continued CARC meetings, contact with parents and creating a positive atmosphere in which students want to be a part of our campus and learn. Parents are contacted, notes are required and meetings are held on a regular basis. Our CARC committee clarifies attendance laws to parents and students.

All students have the opportunity to become self-advocates at Smithville Junior High School. They are given various areas to excel academically, with supports. We have provided all students with planners to help with organizational skills in addition to weekly Study Skills lessons. Automated calls have been utilized for special events and disseminating relevant information to parents. Through these areas we have increased communication between parents and the campus and allowed students to take initiative in their education. Also, the counselor and principal host monthly coffees with the community and invite input into the daily operations of the school.

Targeted Areas of Improvement:

Students receiving special education & ELL services- In the 2017-2018 in tested areas.

Students in one or more minority subgroup in combination with economically disadvantaged.

6th, 7th, 8th Grade Reading- 73% of students met passing standard.

6th, 7th, 8th Grade Math- 80% of students met passing standard.

7th Grade Writing- 77% of students met passing standard.

8th Grade Science- 74% of students met passing standard.

8th Grade Social Studies- 57% of students met passing standard.

**Smithville Independent School District
District Goals for Improvement 2017-2018**

District Goal	Specific Target
Goal 1	The district will meet and exceed state academic accountability standards.
Goal 2	The district will provide opportunities for professional development of staff.
Goal 3	The district will maintain student attendance above the state average.
Goal 4	The district will provide a rigorous, relevant, and aligned curriculum.
Goal 5	The district will maintain a safe and positive environment for students and staff.
Goal 6	The district will develop and maintain a strategic fiscal plan.
Goal 7	The district will increase teacher retention.
Goal 8	The district will collaborate with parents and community members as partners in education.
Goal 9	The district will incorporate relevant 21 st century technology to support the delivery of quality instruction into every classroom.

Specific Campus Objectives for 2017-2018

Campus Objective	Specific Target
Objective 1	Improve performance of subpopulations in Reading, Math, Science, & Social Studies STAAR to achieve distinctive status.
Objective 2	Improve performance of special education students in Reading, Math, Science, & Social Studies STAAR to achieve distinctive status
Objective 3	Offer on-going, strategic professional development for new and returning staff members.
Objective 4	Active monitoring of attendance and dropout rates.
Objective 5	Provide Pre-Ap and GT opportunities for students.
Objective 6	SJHS will maintain a safe and positive environment for students and staff.
Objective 7	SJHS will maintain a balanced fiscal budget.
Objective 8	SJHS will hire and retain highly qualified staff members.
Objective 9	Establish strategies and programs to increase parental and community involvement.
Objective 10	SJHS will incorporate relevant 21 st century technology to support the delivery of quality instruction into every classroom

Smithville ISD Mission Statement

The mission of Smithville ISD is to improve the academic performance of students. To achieve this goal the school district will provide effective instructional leadership, responsible fiscal management, and an atmosphere in which all students can develop and mature academically, physically, emotionally, and socially.

Smithville Junior High Mission Statement

The mission of Smithville Junior High is to foster lifelong learning, encourage community involvement and communication, promote collaboration among staff, and ensure a safe learning environment.

District Goal 1: The district will meet and exceed state academic accountability standards.

Campus Objective 1: Improve performance of subpopulations in Reading, Math, Science, & Social Studies STAAR to achieve distinctive status.

Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1.1.A Document student progress toward mastery of Reading, Math, Science, Social Studies TEKS/STAAR.	Eduphoria, TAPR, Study Island	See Appendix A & B	B. Logan N. Jones All Teaching Staff	8/28/17-6/1/18	AIMSWEB, Benchmark Tests	Reading STAAR 6-8 Math STAAR 6-8 Science STAAR 8 Social Studies STAAR-8	
1.1.B Conduct intervention classes in reading and math.	Study Island/Supplemental Materials	See Appendix A & B	B. Logan N. Jones All Math and ELA Teachers	8/28/17-6/1/18	AIMSWEB Bi-Weekly Progress Monitoring, Benchmark Tests	Reading STAAR 6-8 Math STAAR 6-8	
1.1.C Provide appropriate strategies to address the needs of dyslexic students.	Lexia/Study Island/Learning Ally	See Appendix A	S. Schmidt	8/28/17-6/1/18	Lexia/Study Island Progress Reports/AIMSWEB	Reading STAAR 6-8	
1.1.D Provide ESL classes to meet the needs of Limited English Proficient students.	ESL Readingsmart		T. Prihoda	8/28/17-6/1/18	TELPAS, STAAR	TELPAS, STAAR	
1.1.E Utilize RTI and 504 Meetings to create individualized plans based on AIMSWEB and summative data measures.	RTI/504 Materials	Local Funds	B. Logan N. Jones S. Campbell	8/28/17-6/1/18	6 Week Meeting Agenda, Student Progress Reports, AIMSWEB	STAAR	
1.1.F Provide a second ELA/Writing block to students in 6th and 7th grades.		Local Funds/Title Monies	B. Logan N. Jones ELA Staff	8/28/17-6/1/18	Benchmarks	STAAR	

1.1 G Provide reading remediation to students who did not meet passing standard on STAAR.	Study Island High Interest Novels	Local Funds/Title Monies	B. Logan N. Jones R. Behrens A. Davenport ELA Staff	8/28/17-6/1/18	Benchmarks	STAAR	
1.1 H Provide at least 50 minutes of hands-on mathematics instruction via Math Lab for all students' grades 6-8.	Manipulatives, Training for Math Lab Teacher	Local Funds/Title Monies	B. Logan N. Jones Math Staff	8/28/17-6/1/18	Benchmarks	STAAR	
1.1 I Provide remediation in Science 8 for students who did not meet passing standard in 5th grade.	Study Island	Title Monies	B. Logan A. Gommert	8/28/17-6/1/18	Study Island Reports/Benchmar ks	STAAR	
1.1 J Provide remediation in Social Studies 8 for students who are not demonstrating proficiency in class.	Study Island	Title Monies	B. Logan S. Gommert	8/28/17-6/1/18	Study Island Reports/Benchmar ks	STAAR	
1.1 K Provide tutoring before and after school to students.	Instructional Materials		B. Logan N. Jones All Teaching Staff	8/28/17-6/1/18	Teacher Documentation	6 Week Grades	
1.1 L Provide each student with an organizational agenda that it utilized in each class.	Agendas	Title Monies	B. Logan N. Jones All Teaching Staff	8/28/17-6/1/18	Teacher Documentation Daily Agenda Checks	6 Week Grades	
1.1M Provide all students in Science 8 STEMSCOPES to support hands on labs.	STEMSCOPES	Title Monies	A. Gommert	8/28/17-6/1/18	Lesson Plans	Benchmarks /STAAR	
1.1 N All core subjects will monitor student progress through short cycle assessments at least twice per 6 weeks.	Kamico Study Island	Title Monies	B. Logan N. Jones All Core Teaching Staff	8/28/17-6/1/18	Short Cycle Data	Short Cycle Assessments/ STAAR	

1.1 O All 6 th grade students will participate in one semester of Foundations Math.	Mentoring Minds Study Island	Title Monies PATS Support	B. Logan N. Jones	8/28/17-6/1/18	Study Island Reports/Benchmarks	STAAR	
1.1 P All 6-8 th grade students will utilize Springboard from the College Board for math and ELA.	Springboard	IMA	B. Logan N. Jones ELA/Math Teaching Staff	8/28/17-6/1/18	Study Island Reports/Benchmarks	STAAR	
1.1 Q All students will participate in TigersRead through EPIC classes and in 1 st period.	Novels	Local Funds	B. Logan N. Jones A. Davenport M. Duncan	8/28/17-6/1/18	AIMSWEB	STAAR	

District Goal 1: The district will meet and exceed state academic accountability standards.							
Campus Objective 2: Improve performance of special education students in Reading, Math, Science, & Social Studies STAAR to achieve distinctive status.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
1.2 A Provide inclusion and/or resource classes to students receiving special education services who qualify.	IEP		B. Logan N. Jones SPED and Teaching Staff	8/28/17-6/1/18	IEP Progress Reports	Passing Rates	
1.2 B Increase the percentage of special education students passing STAAR 5%	IEP		B. Logan N. Jones All Teaching Staff	8/28/17-6/1/18	Increase students meeting or exceeding MOY passing standards, and close MOY performance gaps	STAAR	

					<p>between all student groups. Specifically in target groups of African American, SPED and Economically disadvantaged.</p> <p>100% of faculty trained in the areas of differentiated instruction, literacy across the content areas and vocabulary development specifically for struggling learners.</p>		
1.2 C. Provide professional development opportunities in the area of special education for teaching staff.			B. Logan N. Jones District SPED staff		Certificates of Completion	Staff development hours documented in Eduphoria.	
1.2D. The campus will implement Project Lead the Way/STEM program available for 6-8 th Grades.	Training/Certification of PLTW program.	Title Funding	C. Logan A. Turnley	8/28/17-6/1/18	Student completion of PLTW projects.	STAE	

District Goal 2: The district will provide opportunities for professional development of staff.

Campus Objective 3: Offer on-going, strategic professional development for new and returning staff members.

Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
2.3.A New teachers will participate in New Teacher Academy	Substitutes		D. Edwards B. Logan N. Jones	8/28/17-6/1/18	Walkthroughs Eduphoria PD Hours	T-TESS	
2.3.B Provide instructional coaching in the areas Social Studies.	Social Studies Instructional Coaches	Title Monies	B. Logan N. Jones Social Studies Staff	8/28/17-6/1/18	Walkthroughs	T-TESS STAAR	
2.3.C Provide Instructional Strategies PD based on CIP twice per month.	Lead4ward Membership		B. Logan N. Jones	8/28/17-6/1/18	Sign In Sheets Eduphoria PD Hours Meeting Agendas Walkthroughs	T-TESS STAAR	
2.3.D Administration participate in Lead4ward professional development series to bring back to campus PD.	Lead4ward Membership	Title Monies	B. Logan N. Jones	8/28/17-6/1/18	Tiger Team Attendance, Strategies used in PD	T-TESS STAAR	

2.3.E Provide off-site PD to staff as needed to supplement PD plan.	Region 13	Local Budget	B. Logan N. Jones	8/28/17-6/1/18	Certificates of Attendance	T-TESS	
2.3.F Meet bi-weekly as Professional Learning Communities to work on content specific strategies.		Local Budget	B. Logan N. Jones	8/28/17-6/1/18	Sign In Sheets Walkthroughs Meeting Agendas	T-TESS STAAR	
2.3.G PD and Implementation of the Fundamental 5.	Books for staff	Local Budget	B. Logan N. Jones	8/28/17-6/1/18	Sign In Sheets Walkthroughs Meeting Agendas	T-TESS STAAR	
2.3.H Offer PD for teachers to obtain ESL & GT Endorsement	Region 13/PD at Campus District Level	Local Budget	B. Logan N. Jones	8/28/17-6/1/18	Certificates of Attendance	T-TESS STAAR	
2.3.I Each teacher will set performance goals for short cycle assessments to be reviewed by departments twice per month.		Local Budget	B. Logan N. Jones Teaching Staff	8/28/17-6/1/18	SLO Goals, Reviews of Short Cycles T-Tess	T-Tess STAAR	

District Goal 3: The district will maintain student attendance above the state average.							
Campus Objective 4: Active monitoring of attendance and dropout rates.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
3.4.A Conduct CARC attendance meetings to clarify attendance laws to parents and students.	AP	Local Funds	N. Jones A. Turnley M. Duncan	10/ 2017- 05/ 2018	Attendance Records, Meeting Schedule and Documentation	Student attendance	

3.4.B Identify homeless students and needed services.		Local Funds	B. Logan Maldonado	8/28/17-6/1/18			
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District Goal 4: The district will provide a rigorous, relevant, and aligned curriculum.

Campus Objective 5: SJHS will provide Pre-AP and GT classes.

Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
4.5.A GT students will receive services through Pre-AP classes in ELA, advance math, and GT Tutorials.		Local Funds	B. Logan N. Jones L. Wood K. Fehlker H. Brittain A. Davenport J. Peterson T. Hawkins L. Ratliff R. McKeown T. Kearns	8/28/17-6/1/18	Lesson Plans Walk Throughs	Lesson Plans Walk Throughs	
4.5.B Assist teachers in obtaining GT certification.	GT Registration	Local Funds	B. Logan N. Jones	8/28/17-6/1/18	Certificates of Completion		
4.5.C Participate in Enrichment Activities such as UIL Academic Meets, Field Trips etc.	Staff	Local Funds	B. Logan N. Jones Sponsoring Teachers	8/28/17-6/1/18	Participation Rates	Participation Rates	

4.5.D Communicate advantages of Pre-Ap classes to parents in grades 6th-8th.	Pre-Ap information		B. Logan N. Jones S. Campbell	8/28/17-6/1/18	Meeting Agendas Sign In Sheets	Meeting Agendas Sign In Sheets	
4.5 E GT Students will have the opportunity to participate in Texas Future Problem Solvers	TFPS	Local Funds	B. Logan N. Jones R. McKeown	8/28/17-6/1/18	TFPS Competitions	TFPS Competitions	
4.5 F GT Students will have the opportunity to participate in Destination Imagination	Destination Imagination	Local Funds	B. Logan N. Jones L. Ratliff T. Kearns	8/28/17-6/1/18	Destination Imagination Competitions	Destination Imagination Competitions	

District Goal 5: The district will maintain a safe and positive environment for students and staff.							
Campus Objective 6: SJHS will maintain a safe and positive environment for students and staff.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
5.6.A. Reduce discretionary disciplinary referrals by 5% from 2017-2018	TxEIS Discipline Records	Local Funds	B. Logan N. Jones	8/28/17-6/1/18	Disciplinary referrals.	Pupil Safe Report	
5.6.B. Utilize character education to encourage understanding and cooperation between all students.	NMSA Character Education	Local Funds	B. Logan	8/28/17-6/1/18	Walkthroughs	Pupil Safe Report	
5.6.C. Continue designation for No Place For Hate Campus implementing a Student Diversity Committee for Bullying Prevention.		Local Funds/Title Monies	B. Logan	8/28/17-6/1/18	Sign In Sheets	Recognition from the Anti-Defamation League of Austin as a No Place for Hate campus.	
5.6.D. Solid Roots program to assist At-Risk students to help them stay	Solid Roots Curriculum	Local Funds	B. Logan J. Nix	8/28/17-6/1/18	Identified students remaining in class	ABC Data Collection	

in the regular classroom.							
5.6.E. Conduct regular drills (fire, lockdown etc.).	Time/Scheduling		B. Logan N. Jones	8/28/17-6/1/18	Drill Logs	Fire Drill and Lockdown Reports	
5.6 F. Incoming 6 th grade students will participate in Transition Camp which will familiarize them with the traditions and procedures of the campus.	Staff	Title Funds	B. Logan L. Prihoda	8/28/17-6/1/18	Registration Forms Attendance at Event		
5.6 G. Implement PBIS strategies campus wide.	PBIS Committee	Local Funds	B. Logan N. Jones A. Gommert PBIS Committee	8/28/17-6/1/18	Sign In Logs	Reduction in Referrals	

District Goal 6: The district will develop and maintain a strategic fiscal plan.

Campus Objective 7: SJHS will maintain a balanced fiscal budget.

Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
6.7.A. Campus maintains budget solvency through regular checks of expenditures.	TxEIS		B. Logan B. Underwood C. Mick	8/28/17-6/1/18	Monthly Logins to TxEIS Budget	Budget Review	
6.7.B. Campus maintains budget solvency of Title monies through regular checks of expenditures.	D. Edwards		B. Logan D. Edwards	8/28/17-6/1/18	Evidence of use of purchased items.	Budget Review	

District Goal 7: The district will increase teacher retention.

Campus Objective 8: SJHS will hire and retain highly qualified staff members.

Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
7.8.A Recruit highly qualified personnel for all positions by posting job openings on district website.	Time		B. Logan N. Jones	8/28/17-6/1/18	Positions Posted	Highly Qualified Reports	

7.8.B Assist teachers in maintaining or attending certifications programs (including GT &/or ESL)	Time	Local Funds	B. Logan	8/28/17-6/1/18	Certificates of completion	Personnel Files	
7.8.C Provide new teachers with support through New Teacher Academy.		Local Funds	B. Logan D. Edwards	8/28/17-6/1/18	Walkthroughs	T-TESS	
7.8.D Analyze staff files to ensure highly qualified status.	SBEC certification Personnel Files		B. Logan N. Jones	8/28/17-6/1/18	HQ Documentation	HQ Documentation	

District Goal 8: The district will collaborate with parents and community members as partners in education.

Campus Objective 9: Establish strategies and programs to increase parental and community involvement.

Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
8.9.A Conduct Principal & Counselor's Coffees	Coffee, Notices	Local Funds	B. Logan S. Campbell	8/28/17-6/1/18	Handouts/Agenda	Sign In Sheets	
8.9.B Host Meet the Teacher Prior to School Commencing	Student Schedules	Local Funds	B. Logan N. Jones S. Campbell Staff	8/28/17-6/1/18	Copy of Supply Lists Distributed	Parent Sign In Sheets	

8.9.C Conduct PATS meetings monthly.	Notices, Website	Local Funds	B. Logan N. Jones	8/28/17-6/1/18	Sign In Sheets	Meeting Minutes	
8.9.D Send home newsletters with report cards.	Postage	Local Funds	B. Logan B. Underwood S. Campbell	Once per six weeks	Copies of newsletter mailed out with report cards.	Dates newsletters mailed to parents.	
8.9.E Maintain parent communication.	Eduphoria-Aware	Local Funds	All Staff	8/28/17-6/1/18	Contact Logs in Aware	Contact Logs in Aware	

District Goal 9: The district will incorporate relevant 21 st century technology to support the delivery of quality instruction into every classroom.							
Campus Objective 10: SJHS will incorporate relevant 21 st century technology to support the delivery of quality instruction into every classroom.							
Strategies / Activities	Resources		Performance		Evaluation		Progress
	Materials / Staff	Cost / Funding	Person(s) Responsible	Timeline	Formative	Summative	
9.10.A Develop strategies that integrate technology in PD.	Time		B. Logan N. Jones	8/28/17-6/1/18	Walkthroughs	T-TESS	
9.10.B Provide PD at TCEA conference for librarian for campus technology updates.	Time	Local Funds	B. Logan M. Duncan	8/28/17-6/1/18	Certificate of Attendance	Certificates of Attendance	
9.10.C Use career cruising software to inform students of career choices.		Local Funds	B. Logan R. Behrens	8/28/17-6/1/18	Retention Rates	Course Completion	

9.10 .D Utilize AIMSWEB for tracking academic progress and for intervention placement.		Title Funds	B. Logan N. Jones All Staff	8/28/17-6/1/18	Progress Monitoring Data	Benchmarking Data	
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Appendix A

Title I Personnel Costs (Fund 211)

Campus	Position	FTE	Title Portion
JH			
	Math Interventionist	0.85	
		0.85	\$40,597.17

IDEA-B Personnel Costs (Fund 224)

Campus	Position	FTE	Title Portion
JH			
	Solid Roots Redirector	1	
		1	\$20,816.39

State Comp Ed Personnel Costs (Program Intent 30)

Campus	Position	FTE	Title Portion
JH			
	Intervention Teacher	0.466	
	Intervention Teacher	0.065	
	Intervention Teacher	0.065	
	Intervention Teacher	0.065	
	Intervention Teacher	0.065	
	Intervention Teacher	0.065	
	Intervention Teacher	0.065	
	Intervention Teacher	0.065	
	Intervention Teacher	0.4	

	Intervention Teacher	0.53	
	Intervention Teacher	0.065	
	Learning Lab Teacher	0.4675	
	Intervention Aide	0.13	
	Counselor	0.25	
		2.8285	\$150,237.08

Special Ed Personnel Costs (Program Intent 23)

Campus	Position	FTE	Title Portion
JH	Life Skills Teacher	1	
	Special Ed Teacher	0.935	
	Special Ed Teacher	1	
	SBC Teacher	0.5	
	Solid Roots Teacher	1	
	Special Ed Teacher	0.87	
	Learning Lab Teacher	0.4675	
	DAEP	0.25	
	Resource Teacher	0.47	
	Special Ed Aide	1	
	Special Ed Aide	1	
	Special Ed Aide	0.931	
	Special Ed Aide	0.801	
	Special Ed Aide	1	
		11.2245	\$386,759.91

Gifted and Talented (Program Intent 21)

Campus	Position	FTE	Title Portion
JH	GT Teacher	0.065	
	GT Teacher	0.065	
		0.13	\$7,377.87

DAEP (Program Intent 28)

Campus	Position	FTE	Title Portion
JH			
	DAEP Teacher	0.25	
	DAEP Teacher	0.25	
		0.5	\$29,854.32

Salaries to be Billed to Colorado River Special Ed Co-op & Reimbursed with SHARS

Campus	Position	FTE	Title Portion
JH			
	SBC Teacher	1	
	SBC Aide	1	
	SBC Aide	1	
		3	\$94,687.01

Appendix B

JR HIGH (041)330											
Description	Title I (Fund 211)						Title II (Fund 255)				
	Salaries 61XX	Consultants 62X9	Supplies 6399	Training 6411	Stud. Trav 6412	TOTAL	Salaries 61XX	Consultants 6299	Supplies 6399	Training 6411	TOTAL
Math Interventionist	\$42,385					\$42,385					
Transition Camp Salaries	\$800					\$800					\$0
Substitutes						\$0					\$0
Instructional Coach (01) (ESC XIII)						\$0					\$0
Instructional Coach (02)						\$0					\$0
Instructional Coach (03)						\$0					\$0
Instructional Coach (04)		\$2,050				\$2,050					\$0
Middle Years (Parent Newsletter)			\$229			\$229					\$0
ESC XIII Discovery Ed Streaming Video						\$0					\$0
Stemscopes			\$750			\$750					\$0
Transition Camp Supplies			\$250			\$250					\$0
Project Lead the Way Supplies			\$1,500			\$1,500					\$0
"No Place for Hate" Program		\$300	\$200			\$500					\$0
Student Planners			\$1,500			\$1,500					\$0
Aims Web			\$2,700			\$2,700					\$0
Study Island Intervention			\$8,000			\$8,000					\$0
Student Educational Field Trips					\$500	\$500					\$0
Staff Development-Other (00)				\$5,052		\$5,052					\$0
Staff Development-Math (01)						\$0					\$0
Staff Development-Reading/Writing (02)						\$0					\$0
Staff Development- Science (03)						\$0					\$0
Staff Development- Social Studies (04)						\$0					\$0
	\$43,185	\$2,350	\$15,129	\$5,052	\$500	\$66,216	\$0	\$0	\$0	\$0	\$0

Appendix C

BOY – Beginning of Year

CARC – Campus Attendance Review Committee

ELA – English Language Arts

EOY – End of Year

ESL – English as a Second Language

Solid Roots – Behavior support program

GT- Gifted/Talented

IEP – Individual Education Plan

ISS – In School Suspension

PATS – Parents and Teachers for Success

Pre-AP – Pre-Advanced Placement classes

RTI – Response to Intervention

SBEC – State Board of Education Certification

STAAR – State of Texas Assessment of Academic Readiness

PBIS-Positive Behavior Intervention Support

CIP PART II: ASSURANCE ADDENDUM

1.	<p>Comprehensive needs assessment – All data were reviewed for all students and student groups. The results and conclusions of this review are reflected in the goals for the next school year.</p>
2.	<p>School-wide reform strategies – These strategies include ones that strengthen the core academic program; meet the educational needs of historically under-served populations; increase the amount and quality of learning time; and address needs of all, but particularly low-achieving students. Examples of school-wide strategies follow: teach content-focused vocabulary terms/phrases for all students to learn (in addition to the usual teacher-selected vocabulary words); expand effective instructional strategies, including use of technology in ways proven to increase students’ engagement in learning and level of thinking about content and concepts.</p>
3.	<p>Instruction by highly qualified teachers – 100% of our teachers are certified for the position they hold even though they have varying levels of experience. Experienced teachers give support to less experienced teachers. Parents are notified if a teacher is not certified, and the teacher must either be working toward certification or efforts continue to hire someone who is certified.</p>
4.	<p>High-quality and ongoing professional development – Helping teachers provide on-the-job training and monitoring to promote teachers’ professional development. Staff members participate in professional development offered throughout the year. Professional development may also be conducted on site by in-house instructional leaders and also by district instructional support staff.</p>
5.	<p>Strategies to attract high-quality, highly-qualified teachers – Recruiting and retaining highly-qualified teachers is a continuous process. We closely work with our district’s Human Resources administrators and network with other principals to help in this effort. Our own teachers also serve as recruiters. The result has been that 100% of our classroom teachers are appropriately certified for the position they hold.</p>
6.	<p>Strategies to increase parental involvement – Schools engage in numerous activities to increase parent involvement in the campus’s programs. Open Houses, telephone calls, and newsletters are just a few methods of recognizing parents as partners. In addition, parents are offered classes to meet their needs, for example, ESL classes or</p>

STAAR information programs.
7. Transition from early childhood programs – Elementary schools collaborate with early childhood centers to coordinate parent and student visits to kindergarten programs. Elementary schools conduct community awareness campaigns and registration days. (Not applicable to secondary schools)
8. Measures to include teachers in the decisions regarding the uses of academic assessments – Numerous teacher reports are available for the teachers to access throughout the year. These reports are based on locally-developed and summative assessments. Ongoing staff development is available on site to analyze assessment data. Grade-level, content-area, team, or departmental meetings provide forums to discuss assessment issues.
9. Effective, timely additional assistance – Formative and summative assessments provide the data for teachers and administrators to monitor individual student progress so that interventions and assistance will be timely. Various live reports are available via infoservweb and are accessible to teachers and administrators.
10. Coordination and integration of federal, state, and local services and programs – At the building level, federal, state and local services and programs are coordinated to address student needs best; this coordination of services and programs is reflected in the activities listed in the campus goals and strategies.